

# Positive futures for deaf children 10<sup>th</sup>/11<sup>th</sup> March 2017

## University of Manchester

### Final programme

Please note that there have been some changes from the draft programme to accommodate the needs of speakers and presenters

8.15-9.45	Registration Tea and coffee Pioneer room			
9.45-10.00	Welcome			
10.00-10.45	<b>Keynote: Professor Christie Yoshinago-Itano</b>			
10.45-11.15	Tea and coffee break PIONEER room			
11.15- 12.15	BREAK OUT SESSIONS			
Main Hall	Leader suite	Room 5	Room 4	Room 7
DP: Using e learning to develop communication and social emotional skills  JD: the significance of deaf identity for psychological well being  CD: Promoting mental health and wellbeing	DL: Music and the Deaf <b>40 mins workshop</b>  SA: Early use of radio aid technology	KS: keeping balance in mind  JR: Innovations in bridging the gap between clinical and educational audiology  AP: Newly arrived deaf children; service adaptation to change	AU: Information 24/7 MESH guidelines  KO'G: Use of Ebooks  RO'N: Fair access for exams for deaf signing candidates	BS: Attainment in deaf children and soundfield amplification  JH/PH: Speech in Noise toolkit <b>40 mins workshop</b>
12.15-14.15	LUNCH and EXHIBITION			
13.30-14.15	<p><b>Please do visit the exhibitors who have kindly provided support for the conference Posters –bay and area outside Leader suite please do look at these</b></p> <p><b>Cochlear UK 8 mins + P.C. Werth, Mary Hare training in MAIN HALL</b></p>			
14.20- 15.05	<b>KEYNOTE 2: Professor Barry Wright</b>			

15.10- 16.10	BREAKOUT SESSIONS			
Main Hall	Room 1	Room 5	Room 4	Room 7
MW: How do deaf children masquerade –finding the conceptual gaps in cognitively able primary school children. JS: Specialist knowledge in mainstream classrooms: implications for mainstream teacher practice WM: Dynamic	DL: Music and the deaf <b>40 mins workshop</b>  CC: Developing literacy skills using Cued speech: examples of practice	TS: Professional standards for Teacher of the Deaf.  MA: Promoting positive mental health in deaf children  CW: Is being resilient enough- DCYP in military families posted	TC: Linking listening to language assessment results <b>40 minute workshop</b>  LH: Six stages from initial diagnosis to self- advocacy: the parent's	BS& R O'N: Attainment in deaf children  AT/RD: Soundfield new developments and opportunities <b>40 min workshop</b>

assessment of deaf children's reading skills.		overseas for an independent life?	journey	
16.10-16.30	Tea/coffee pastries PIONEER ROOM			
16.30-17.15	<b>KEYNOTE 3 Helen Chilton</b>			

**18.30 4orte recital and drinks reception 19.30 Dinner and party**

**Saturday 11<sup>th</sup> March 2017**

8.30-9.30	Tea/coffee pastries in PIONEER room			
9.30-9.40	Welcome and poster prize			
9.40-10.25	<b>Keynote 4: Dr Tonya Bergeson-Dana</b>			
10.30-11.50	<b>BREAKOUT SESSIONS</b>			
<b>Main Hall</b>	<b>Leader suite</b>	<b>Room 5</b>	<b>Room 3</b>	<b>ROOM 7</b>
CP/KK: Maths readiness parent partners: Project review. <b>40 minutes</b>  SH: Supporting development in literacy and numeracy.* <b>abstract on final page</b>  RH: Phonological skills and reading in deaf children	JSR: iPad apps to support exploration of sound and use of voice.  JM/TM: The interactive classroom <b>40 minute workshop</b>  LH: Accelerating progress through interactive book sharing	CW: Assessment of mental health difficulties: a systematic review of SDQR  ET: Concurrent and longitudinal predictors for reading for deaf children  RS: Unlocking learning through dialogue: the role of translanguaging  DS: Green screen project in a primary school setting	CS & HC: Radio aids at first hearing aid fit/implications for services + discussion  PC: Is noise susceptibility great for d.c. who use headworn mics with CIs? A case for early radio aid usage  WMcC& TM: Reluctant teenagers and radio aids	RV/JH: Thinking inside the box Workshop with FP 35 and Auricle HIT <b>40 minutes</b>  SW/SC: Radio aids and Cis <b>40 minute workshop</b>
11.50-13.15	<b>LUNCH and EXHIBITION</b> Please do visit the exhibitors who have kindly provided support for the conference <b>PHONAK + AB talks. Hamilton Lodge MAIN HALL</b> <b>BATOD AGM in ROOM 5</b>			
<b>12.25-13.10</b>				
13.15-14.00	<b>Keynote 5 Professor Terezinha Nunes</b>			
14.00-14.45	<b>Keynote 6 Profesor Connie Mayer</b>			
14.45-15.25	<b>Parent and young deaf adults forum</b>			
15.25- 15.45	<b>Keynote 7 Professor Wendy McCracken</b>			
15.45	Please collect your certificate of attendance: safe home			