


AVUK Presentation: Six Stages from initial diagnosis to self-advocacy: The Parent Journey

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**Six Stages from initial diagnosis to self-advocacy:
 The Parent Journey**



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The expert model vs parental engagement



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Stage 0	Stage 1	Stage 2	Stage 3	Stage 4	Stage 5
<ul style="list-style-type: none"> Parents want their child to learn how to talk 	<ul style="list-style-type: none"> Want their child to learn through listening Want to learn how to make listening part of their child's personality 	<ul style="list-style-type: none"> Believe their child has the potential to listen Have competence with some basic learning to listen strategies 	<ul style="list-style-type: none"> Active learners in each session Drive the sessions with reference to questions arising from family life 	<ul style="list-style-type: none"> Are active problem solvers around the challenges and opportunities they see for their child 	<ul style="list-style-type: none"> Feel competent to advocate for their child as a listener and thinker within and outside the home context Velvet bulldozer

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Families in Stage 1 are equipped to:

- Understand that technology is essential for stimulating the auditory brain and how to check this
- Notice and celebrate auditory responses
- Use strategies confidently to switch on their child's auditory attention
- To harness their child's motivation to play, learn, think and communicate

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Understanding wave and clap

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Families in stage 2 are confident to:

- Use a range of strategies to check highlight acoustic information in speech and check understanding through listening .
- To use play and everyday routines to stimulate listening and thinking
- Notice evidence of thinking and learning to listen rather than focusing on first words

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Stage 3: Equipping active learners

- Shine a light on the brilliance of the child
- By showing the parent how to work within the child's Zone of Proximal Development (ZPD)
- Be conscious of the parents' learning styles and motivators
- Ask questions to support them to become reflexive in their own learning.

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Stage 4: Active problem solvers

- Quietly walking alongside the parents to support them by asking open questions
- Guide them to identify potential challenges and possible solutions

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Stage 5: What it looks like to be a velvet bulldozer

- Know that they are their child's best expert
- Build their child's self-help skills in all areas
- Ensure their child can advocate for his/her listening needs
- Ensure the child uses their listening skills and technology effectively in different situations

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Video of parental experience

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