

British Association of Teachers of the Deaf



38th Annual General Meeting

Saturday 8 March 2014

Saint Cecilia's, Wandsworth Church of England School,
Sutherland Grove, Wandsworth, London SW18 5JR

13.30 – 14.30

**Annual Report
and Accounts
2012-2013**

www.batod.org.uk

AGENDA

- 1 Apologies for absence
- 2 Minutes of the Annual General Meeting held in Austin Court, Birmingham on 9 March 2013
- 3 Matters arising from the Minutes
- 4 Members' comments and enquiries
- 5 Presidential Address – Karen Taylor
- 6 Annual Report
- 7 Statement of accounts
- 8 Acceptance of Treasurer's report
- 9 Appointment of Auditors
- 10 Election results: Steering Group and NEC members
- 11 Presentation to Ann Underwood
- 12 Presentation of the Peter Preston Audiology Award
- 13 Presidential handover and address – Andrea Baker
- 14 Date and place of next meeting to be announced
- 15 Gold Sponsor Update.

Minutes of the BATOD AGM held in Birmingham

Saturday 9th March 2013

(81 members were present at the AGM).

Apologies for absence

Jill Bussien, Seonaid Ryan, Rebecca Millar, Sandy Goler and Bev McCracken

Minutes of the AGM in St Cecilia's CofE School, Wandsworth, Saturday, 10th March 2012

The March 2012 AGM Minutes, in the pack as pages 3&4, having been previously published and distributed to all members, were taken as read and approved as a true record; proposed by Carol Thomson, seconded by Penny Rowbottom.

Matters arising from the Minutes

None.

Members' comments and enquiries

None. Paul Simpson (National Executive Officer) urged members to send any comments or enquiries to him throughout the year.

Presidential Address by Karen Taylor, BATOD President

(A fuller version of this speech will appear in the May Magazine).

Karen reflected on her year having visited four regions/nations; East, Wales, Scotland and the North and is looking forward to visiting BATOD South, Northern Ireland and to representing BATOD at the FEAPDA conference in Slovenia and visiting university courses teaching the Mandatory ToD qualification.

As President she had given presentations at NatSIP, at the Heads of Services Conference and at the Signature Conference. Having representatives on 27 different committees or groups nationally enables BATOD to punch well above its weight in influencing change. Karen urged our 1380 current members to visit the new website's resources. Members contact BATOD for support throughout the year eg from BATOD's consultant, or through the queries that Paul receives and fields daily.

Noting our close working with NatSIP and increasing involvement in future developments in sensory impairment, she saw as paramount, that BATOD remains viable and thrives, so balancing the books is crucial as well as developing these areas: increasing membership, promoting the TOD Forum, continuing website development, developing a newsletter for members and increasing members' awareness of BATOD's strategic role nationwide, encouraging 'Generation Y' to become ToDs, promoting good practice at the various transitions and mentoring for new heads of services and new ToDs, alongside Manchester University.

Karen thanked Kath Mackrill effusively for her excellent work on the Magazine's production these last few years. Her role has passed to Rosi Hearnshaw.

Lastly, Karen took a moment to remember David Bond who died earlier this year. Praising his immense expertise, she acknowledged that he would be sadly missed.

The Annual Report 2012

Paul drew attention to this (in the AGM booklet pages 5-7). He mentioned that change continues as always and that we find different ways of responding to it. He added that BATOD very much welcomes members' views on and responses to Government initiatives in all aspects of education.

Acceptance of the Treasurer's Report/Statement of Accounts

This was presented by the outgoing treasurer, Mary Fortune who explained that these accounts were presented somewhat differently as a newer accounting procedure was being used. The Mary Grace Wilkins Travelling Scholarship is no longer listed with our accounts as it is in a separate charitable trust. The acceptance of the report was proposed by Lyndsey Stringer and seconded by Jo Sayers.

Appointment of Auditors

It was announced that as Carol Thomson would become the new Treasurer today (March 9th 2013) (after a month or two of holding the assistant treasurer role) we will need new auditors as Nicolas Ryan (local to Mary Fortune) would not be continuing.

Election Results for Steering Group and NEC

Paul explained that the election results could be found in the Annual Report. He introduced Lesley Gallagher and David Canning (the two new members just coming onto the NEC) and also Sibel Djemal who would be standing in as Representative for BATOD East. He encouraged delegates to consider standing for election to the NEC and to fill in the nomination forms which would be in the September issue of the Magazine.

Presentation of the Peter Preston Audiology Award

The Peter Preston Award is awarded for the most interesting Audiology article in the Magazine each year by a serving ToD. This year the cheque for £100 has been won by Julie Hughes. Her article, on Babies and Hearing Aids, appeared in the January 2012 edition of the Magazine.

The Eichholz Prize

The universities offering the ToD mandatory qualification course, put forward their outstanding candidates annually for the Eichholz. This year it was awarded to Natalie Fisher from Birmingham University who was present to receive her prize.

Date and place of next AGM

Saturday 8th March 2014. The venue will probably be St Cecilia's School in South London (to be confirmed).

Responding to change

Change often gives rise to complaints especially where it sometimes feels that there has been little real opportunity to influence it.

This year, 2013, has seen huge changes in the general educational landscape and consequentially for the education of deaf children and young people.

BATOD is not a campaigning organisation but works closely with charities which are – especially through our strong membership of the National Sensory Impairment Partnership (NatSIP) which is currently undertaking a two year contract to support the delivery across England of the changes affecting SEN and disability. The organisations include the NDCS in particular but also RNIB, VIEW and SENSE. A careful judgement always has to be made as to how much support to offer specific campaigns in our role as a professional body. However, it is vital that we turn our professional knowledge, experience and expertise to responding to the many consultations associated with changes to both legislation and the curriculum.

This year has seen many such exercises and they have covered a range of areas of crucial importance to deaf children and young people and to our members who work with them. The National Curriculum has been thoroughly revised, as have GCSEs and A levels, the system of accountability for schools at primary and secondary level and, in conjunction with the ongoing passage of the Children and Families Bill through Parliament, the Code of Practice which is a crucial accompanying and supporting document.

With limited resources BATOD cannot reply to every consultation which emerges from the department and other agencies such as Ofqual, but in some cases it is essential to do so. When we identify a consultation, having first circulated it to NEC members, we alert the wider membership to it through the website noticeboard (updated usually weekly), circulate the information on the electronic ToD list, highlight it on our Facebook page and, latterly, as we embrace social media to a greater extent, tweet it.

Sadly this rarely leads to a deluge of responses but we always appreciate those members who do take the trouble to contribute and try to incorporate all comments into the final submission. It is very important that the response from Teachers of the Deaf in the field to proposed changes, eg from someone who will be affected in their daily work, be included. Sometimes we devote part of National Executive Council meetings to working groups looking at the detail. Once comments have been received and collated the NEC is circulated with the proposed response and then it is submitted and put on our website.

This year we have been responding to a range of consultations from the Department for Education and Ofqual. In the case of the GCSE reforms and the national curriculum changes the former broadly speaking looks at the content and the latter the regulatory implications for the delivery. There is sometimes an overlap but both consultations have to be addressed.

BATOD has a strong relationship with Ofqual which has developed over the years and we feel that as an organisation they take on board some of our comments. However, despite our carefully considered comments about the likely effect on deaf students of the changes proposed by Government and Ofqual, they often go ahead anyway. Unfortunately there seems to be little doubt that deaf candidates (and others with SEND) have been materially disadvantaged by a number of the different changes which have occurred or been proposed this year. We have responded with detailed information as to how we feel that deaf young people would be affected.

GCSEs are a crucial aspect of our educational system in England, Wales and Northern Ireland and are gateway qualifications into further and higher education as well as employment. This is why full access and appropriate reasonable adjustments are essential to ensure that deaf candidates can show what they know and can do and display their real ability. The Government has proposed radical changes to these qualifications this year – many reverting back to a style of assessment prevalent several decades

ago – and colleagues have expressed widespread concern, which we have included in our responses, that deaf candidates will suffer as a result and be less likely to achieve their potential. Examinations must be more than a memory test but the new system makes them much more so – to the detriment of deaf (and many other) candidates – instead of the previous modular system which includes a range of controlled and teacher-based assessments in addition to the written examination.

Whilst we cannot expect all our points to be taken on board and policies immediately adjusted it seems clear that many negative consequences of change are described the policy go ahead anyway. We have been trying hard to determine how equality impact assessments are considered and whether we are reasonable to ask for an explanation as to why a clearly described negative consequence has been ignored.

For example the removal of tiering especially was considered to be problematic for many candidates because it makes it difficult to provide in one single paper questions which are accessible to the range of candidates undertaking the examination. However, tiering is to be greatly reduced.

The response from Ofqual and the government when the deleterious consequences of reform are raised was that the mitigation is extra time. This, however, will not help a student struggling with remembering the content of two years' coursework during a two or three hour paper.

Another contentious issue which it is clear will disadvantage a range of candidates with SEND is the allocation of a 5% mark for spelling punctuation and grammar in examinations assessing subjects other than English eg the humanities. Even in English, which is a logical place to test such essential features of the language, the proposal to allocate 20% to SPaG whilst at the same time removing Speaking and Listening from contributing to the final GCSE grade will have an as yet unknown effect. Many Teachers of the Deaf have welcomed the removal of Speaking and Listening from the final grade – particularly colleagues working with those students predominantly being educated through the medium of BSL but with excellent literacy skills in English. They feel that this means that they can now show their skills and abilities in the language. On the other hand other deaf students and other students with Speech, Language and Communication Needs will be disadvantaged because they may be fluent and sophisticated in their spoken language but struggle with the literacy element. These candidates' marks will be significantly affected by these changes.

A further concern has been the introduction of this change mid-course on the grounds that the current situation is so unfair it has to be immediately changed. Some BATOD members have raised this as having a negative effect on their students who were preparing to see that key element as an important part of their final grade. The importance of the GCSE English grade (along with the maths one) cannot be underestimated in view of its role as a gateway qualification.

Code of Practice

In addition to the changes to the curricula and qualifications and the passage of the Bill there have also been huge funding changes of which BATOD has had to keep abreast.

The campaigning work of NDCS, amongst others, secured a significant development during the funding changes discussions. Although LAs are obliged to delegate almost all their services to schools, the argument that this would not make sense for low incidence need was accepted. Consequently LAs have the powers to retain centrally funding for specialist services for deaf children. If they choose to do so – as to date they all have – then this must also apply to academies. Thus deaf children in academies would receive services free at the point of delivery just as their counterparts do in maintained schools. This was an important move and one which BATOD and other bodies welcomed – and we will be trying to ensure that this remains the case in future years.

The curriculum changes caused concern mainly in that it was decided that attainment levels would be removed. This was greeted with dismay by the whole sector as these, despite their limitations, have

been seen to be essential in tracking progress and making sure that the value added by the school can be determined. The Government's plan is that schools develop their own individual assessment processes supported by commercial publishers. The evident lack of consistency that this would involve, coupled with the difficulties likely to be encountered when a child moves school or indeed local authority are clear to see. Along with other bodies, BATOD made a robust response to this but we are concerned that our views will not prevail. At the same time, rather illogically, the government has announced that P levels, similar to NC levels but pre-level 1, will be maintained.

The bill itself contains sufficient proposed changes to fill another whole annual report. The development of the Educational, Health and Care plan, the local offer and personal budgets are amongst a myriad of proposed changes. Alongside this, consultations have taken place towards the end of the year into the new Code of Practice. There has been a mixed reaction to both of these documents. The hugely increased role for the voice of the pupil and the family is welcome as is the specific reference to Teachers of the Deaf in the Code of Practice – however the lack of certainty about the practicalities of many of these proposals, despite the work of the Pathfinders is a concern as is what will happen to the 75% of deaf children not currently in receipt of statements when School Action and School Action Plus are abolished.

By the time this annual report is published all these things will be clearer and we hope that our comments and those of many other bodies will have been taken into account.

Finally a positive element arising from these consultations has been the strong ethos of collaborative working – whether it be with the NDCS, NatSIP, the Communication Trust or the Every Disabled Child Matters campaigning group. Small groups will not easily get their voices heard in the same way as large coalitions and we are certainly intending to play our part in many of these bodies in the coming year.

**BRITISH ASSOCIATION OF
TEACHERS OF THE DEAF**

ACCOUNTS

YEAR ENDED 31 JULY 2013



The British Association of Teachers of the Deaf

Accounts – year to 31 July 2013

Independent Examiner's report to the members of British Association of Teachers of the Deaf

On the accounts of the Association for the period 1 August 2012 to 31 July 2013

Respective responsibilities of National Treasurer and examiner

The National Treasurer is responsible for the preparation of the accounts.

It is my responsibility to examine the accounts and to state whether particular matters have come to my attention.

Basis of independent examiner's statement

My examination is carried out in accordance with best accounting practice. An examination includes a review of the accounting records kept by the Association and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts and seeks explanations from the officers concerning such matters. The procedures undertaken do not provide all the evidence that would be required in an audit and, consequently, I do not express an audit opinion on the accounts.

Independent examiner's statement

In the course of my examination, no matter has come to my attention,

1. which gives me reasonable cause to believe that in any material respect the requirements:
 - to keep accounting records, and
 - to prepare accounts which accord with the accounting records and comply with the Association Constitution have not been met, or
2. to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

Signed :

Date :

IAN B WILSON C.A.
4A High Street,
Bonnyrigg,
Midlothian
EH19 2AA

BRITISH ASSOCIATION OF TEACHERS OF THE DEAF
INCOME & EXPENDITURE ACCOUNT
YEAR ENDED 31 JULY 2013

	2013 £	2013 £	2012 £
INCOME			
Membership subscriptions		96,839	99,893
Publications & Journal		43,352	39,716
Conference & exhibitions		14,383	12,166
Sundry income		4,966	1,198
Interest received		71	65
		<u>159,611</u>	<u>153,038</u>
EXPENDITURE			
Salary	36,756		
Employer's NI	4,030		
Pension contributions	2,644		
	<u>43,430</u>		44,226
Peter Preston Award	100		100
FEAPDA	1,706		1,524
Journal	21,997		24,116
Magazine	34,218		32,632
Conference costs	10,178		8,405
NEC meetings	11,478		16,027
Representation meetings	3,792		2,553
Steering group meetings	4,830		4,860
Payments to Regions	1,380		4,528
Website	3,760		8,815
Workstreams	1,466		469
Membership refunds	2,392		1,544
Depreciation	-		545
		<u>140,727</u>	<u>150,344</u>
Office costs	4,184		3,537
Direct debit management charges	1,122		1,138
Independent examination fee	1,200		2,460
		<u>6,506</u>	<u>7,135</u>
TOTAL COSTS		<u>147,233</u>	<u>157,479</u>
NET SURPLUS / (DEFICIT) FOR YEAR		12,378	- 4,441
TAXATION		<u>339</u>	<u>27</u>
		12,039	- 4,468
TRANSFER FROM CONTINGENCY FUND		-	4,220
SURPLUS / (DEFICIT) AFTER TRANSFERS		<u>12,039</u>	<u>248</u>

BRITISH ASSOCIATION OF TEACHERS OF THE DEAF
BALANCE SHEET
31 JULY 2013

	2013 £	2013 £	2012 £
TANGIBLE FIXED ASSETS			
Equipment		-	-
CURRENT ASSETS			
Debtors	6,432		1,684
Cash at bank and in hand	45,987		31,654
	<u>52,419</u>		<u>33,338</u>
CREDITORS – AMOUNTS DUE WITHIN ONE YEAR			
Due to HMRC	1,152		1,134
Accruals	8,933		1,784
	<u>10,085</u>		<u>2,918</u>
NET CURRENT ASSETS		<u>42,334</u>	<u>30,420</u>
NET ASSETS		42,334	30,420
FUNDS			
General Fund		40,936	28,897
Eichholz Memorial Fund		1,398	1,523
TOTAL FUNDS		<u>42,334</u>	<u>30,420</u>

The accounts were approved by Council on
its behalf by

2014 and signed on

BRITISH ASSOCIATION OF TEACHERS OF THE DEAF
 NOTES TO THE ACCOUNTS
 YEAR ENDED 31 JULY 2013
 MOVEMENTS ON FUNDS

	Balance at 31/7/12	Income	Expenditure	Balance at 31/7/13
	£			£
General Fund	28,897	159,611	147,572	40,936
Eichholz Memorial Fund	1,523	-	125	1,398
	<u>30,420</u>	<u>159,611</u>	<u>147,697</u>	<u>42,334</u>

Elections to the National Executive Council 2011-2013

Nominations – all elected unopposed

President Elect

Stuart Whyte

Treasurer

Carol Thomson

Elected members – all elected unopposed

Jill Bussien, Sue Denny, Alison Garside, Eleanor Hutchinson, Kathy Owston, Liz Reed-Beadle

Think about standing for NEC 2015-2017

BATOD members are urged to consider sharing their expertise, skills and enthusiasm with colleagues by serving on National Executive Council within workstreams and working parties. Please contact the National Executive Officer, Paul Simpson, so that you may be included in appropriate on-going work.

Eight regions/nations serve BATOD members providing contacts, workshops and meetings. Local networking is important to ensure that information and good practice are shared. Please offer your help to regional/national committees as the involvement of local ToDs is essential to ensure that support within the areas can be provided and to use the strengths of colleagues.

Membership of NEC 2014-2016

Officers of the Association

Baker, Andrea (President)

Whyte, Stuart (President-Elect)

Thomson, Carol (Treasurer)

Gordon, Mary (Minuting Secretary)

Couch, David (Consultant)

Simpson, Paul (National Executive Officer)

Regional/national representatives

Angove, Sarah (Wales)

Campbell, Alison (Midlands)

Goler, Sandy (North)

Harris, Elaine (Scotland)

Hunt, Meryl (South)

Millar, Rebecca (N Ireland)

North, Jane (South West)

Elected members

Bussien, Jill (elected)

Canning, David (elected)

Denny, Sue (elected)

Gallagher, Lesley (elected)

Garside, Alison (elected)

Hutchinson, Eleanor (elected)

Owston, Kathy (elected)

Reed-Beadle, Elizabeth (elected)

Rowbottom, Penny (elected)

Ex-officio members

Fortune, Mary

Taylor, Karen

3 vacancies for elected members

25 current members

Election addresses by nominees to the BATOD National Executive Council 2014-2016

President Elect – Stuart Whyte

I have had the privilege of serving on the National Executive Council for a number of years. I am keen to continue to support colleagues through the activities of BATOD as President-elect. It is vital that BATOD continues to influence policy and practice across the regions and nations, particularly at this time of significant change to legislation and guidance related to Special Educational Needs and Disability. Throughout my 25 years as a teacher I have always had regard for children with special educational needs. Since gaining the Mandatory Qualification in 1998 I have worked as a head of department at a special school for deaf children, as teacher-in-charge of a special support centre for children with sensory impairments, and as an Advisory Teacher. In 2008 I qualified as an Educational Audiologist whilst working for West Sussex County Council. I currently work as a Specialist Teacher for Educational Audiology and Advisory Teacher for Hearing Impairment with Surrey County Council. BATOD encourages and supports the reflective and evidence-based practice of its valued members through its activities and publications. I would welcome the opportunity to contribute as President-elect to the outstanding work of BATOD which includes: promoting excellence in the education of all deaf children and students (0-25), supporting the status of the mandatory qualification and providing and commissioning high quality continuing professional development.



Honorary Treasurer – Carol Thomson

I first became involved in BATOD through being a committee member of BATOD Scotland for several years. Since then I have been Vice Chairperson, Treasurer and Chairperson of BATOD Scotland. When I was a Committee Member I was the Scottish Representative on NEC. I stood down from that position when I became Minuting Secretary which I did for 2/3 years. I took on the role of Treasurer in May this year.

I am a Teacher of the Deaf and Business Education Teacher, now retired. I worked in Donaldson's School for the Deaf and Speech and Language Impaired for over 13 years. Prior to that I was a mainstream teacher of Business Education. Before my career as a teacher I worked in several 'business activities' including 12 years as a Finance Officer for a Homeless Charity. My position there involved day to day accounts and payroll and producing financial reports for committees as required. I also sought advice from Accountants when necessary and worked with our Auditors to produce annual reports and accounts.



NEC members – elected unopposed

Jill Bussien

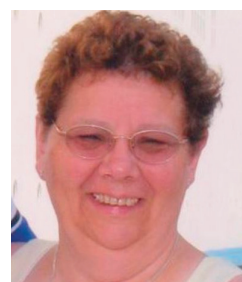
For several years, I worked full time as a Specialist Teacher (HI) in Kent. Since 2011, I have worked part time at a college in Kent and at a local university.

I have always been interested in Post 16 education; I am concerned about the availability of quality support for the students, with the erosion of access to ToDs and other qualified staff. I am also interested in the transition from school into Post 16 education and employment, the available courses or training at Post 16 and the lack of opportunities and employment after education for young deaf adults.

I am involved in the training of Communication Support Workers (CSWs) and Learning Support Assistants (LSAs) working with Deaf/HI children and young adults.

I have been a member of the NEC of NATED for several years and, at present, I am Vice Chair.

By standing for election, I hope to continue the association between BATOD and NATED, so improving the opportunities and standards for the deaf children and young people.



Sue Denny

I wish to be considered for re-election to the NEC after serving as a member for two years. In that time I have been actively involved in the work of the NEC and have participated in discussions and consultations around the ever changing world of Deaf Education. I have represented BATOD at The Communication Trust Consortium meetings and have reported back to the NEC on the proceedings, as well as participated in discussions and consultations around new and intended government legislation.

I have also been an active member of the BATOD Website group, which has been responsible for updating and re-launching the BATOD website and in promoting it to BATOD members. For this I have learnt many new skills, taken part in regular Skype meetings and looked at many areas of the work of BATOD and how it can best be represented on the website. I also have responsibility for the Early Years section of the website and have contributed to the development of other areas, including the International and Regional folders.

At a local level I am Chair of BATOD North and continue to work with the Committee to run events and promote the work of BATOD in the North Region.

My particular professional interests in Early Years and in language development have been reflected in the work I have undertaken for NEC and I hope to be able to continue to represent members at NEC.

Alison Garside

I have been a committed member of BATOD since 1985.

I have worked as a Teacher of the Deaf: in a residential school for the Deaf, as a peripatetic teacher, as a Resource Base Coordinator and currently as a Specialist Advisory Teacher in mainstream settings. I feel my wide experience and current involvement in the education of deaf students enables me to contribute positively to all aspects of the NEC. My current role brings me into contact with: other Teachers of the Deaf, deaf students and their parents, professionals in paediatric audiology, mainstream staff and youth workers.

I feel BATOD supports all Teachers of the Deaf in their particular educational settings. The organisation provides opportunities to promote good practice in deaf education and campaigns politically for the positive inclusion of deaf students in the learning environment.

As a member of the NEC I would be able to continue to work hard to raise the profile of BATOD.

Eleanor Hutchinson

I am a teacher of the deaf at Windsor Park School in Falkirk, central Scotland and have been working in deaf education for seven years. During my time here I have worked in both the primary and secondary departments, with children with a wide range of abilities and additional support needs. I am particularly interested in how social media is used by deaf children and young people. I am currently studying for an MEd in Deaf Education at the University of Edinburgh and hope to further develop my interests by researching links between social media and deaf identity.

I have been a member of the BATOD Scotland committee since 2009 and am taking over as chair at our AGM in November 2013. I believe that the roles of the regional committees are vitally important in ensuring there is ongoing professional dialogue and sharing of good practice between teachers of the deaf, as well as creating positive relationships with other associated professionals. I was co-opted onto the NEC in March 2011 and have served as an elected member since 2012. In that time I have been involved in presenting to the council about how we can use social media to promote BATOD, and as a result was instrumental in setting up the BATOD Facebook and Twitter accounts. I also serve as one of the commissioning editors for the BATOD magazine.

I hope that by being an NEC member I can continue to promote the excellent work that goes on in Scotland as well as bring back new ideas and initiatives from England and Wales, to ensure that as a country we are well represented at the national level.



Kathy Owston

I have been a Teacher of the Deaf for thirty years, graduating from the 4 year course at Manchester University in 1979, with a BA Hons in Audiology and Education of the Deaf. I have worked in a secondary PHU in London, a secondary School for the Deaf, and Peripatetic/Advisory roles in the ILEA, Oxfordshire and West Sussex. I have been a Specialist Implant Centre Teacher of the Deaf with St Thomas' Hospital Hearing Implant Team for the past 6 years, where I hold the Principal ICToD role.

I have great respect and admiration for the work of BATOD. Being a member I have been able to keep up to date with the latest technology and developments and have benefitted from information and resources throughout the years.

I have been on the National Executive Council for the past 4 years. I have written several articles for the BATOD Magazine during this time, especially in relation to the work I do with children who have cochlear implants. I have been the liaison person between BATOD and the ICToD group during this time.

In the year 2011 to 2012 I was the Exhibitions coordinator for the Annual Conference in London. I have represented BATOD at some events in London, and was recently interviewed for the BBC See Hear programme as a representative of BATOD, talking about the shortage of new Teachers of the Deaf coming in to the profession and the effect this is having on pupil attainment.

I would embrace the opportunity to serve on the NEC for a further two years.

Liz Reed-Beadle

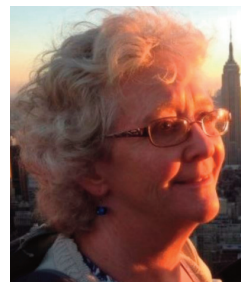
After experience as a mainstream and special needs teacher in a secondary school then in primary and nursery education, Liz qualified as a Teacher of the Deaf in the early 1990s. She has been a member of BATOD since the early 90s with involvement in the southern region and the Midland region and currently in the East. In her role as assistant commissioning editor for the BATOD Magazine she works on alternate Magazines collecting articles on the focus topic enabling contact across a wide range of experienced ToDs.

As a Teacher of the Deaf she has worked in a special school, a unit and as a peripatetic teacher in two different counties. The scope of her experience has been further enhanced by her work for two cochlear implant programmes which included research and conference presentations both in the UK and Internationally. She is currently employed as an Educational Audiologist for the Sensory Support Service in Norfolk.

A firm advocate of the specialist role of the Teacher of the Deaf within the education system because of her varied experiences Liz is also aware that this specialism has to be versatile to work within and alongside other organisations for the benefit of the children we serve. She sees liaison and representation, together with positive action, as important aspects of the role of the NEC to carry forward the profile of our specialism and to serve the children with whom we work in order to fulfil the new ways of working as the education map changes.

In order to meet the needs of the future Teachers of the Deaf, BATOD continues to need strong and committed professionals in all areas of the profession. Liz served a number of years on NEC as a member of the Audiology Committee where she worked hard to represent her colleagues. Liz believes understanding technology is a skill ToDs need to embrace as assistive listening devices become more complex and as we educate our deaf children for a future dependent upon technology.

She hopes to continue to represent the interests of colleagues both within NEC and on the national committees where she represents BATOD.



Officers of Nations and Regions

Northern Ireland batodnireland@batod.org.uk

Chairperson: Rebecca Millar
Secretary: Valerie McCreedy
Treasurer: Antonette Burns

Scotland batodscotland@batod.org.uk

Chairperson: Eleanor Hutchinson
Secretary: Jean McAllister
Treasurer: Elaine Harris

Wales batodwales@batod.org.uk

Chairperson: Revolving post
(contact Sally Davies)
Secretary: Lisa Whitney
Treasurer: Rhian Gibbins

East batodeast@batod.org.uk

Chairperson: Jo Sayers
Secretary: Trina Rankin
Treasurer: Joanne Hughes

Midland batodmidland@batod.org.uk

Chairperson: Cate Latchford
Secretary: Angie Wootten
Treasurer: Robert Miller

North batodnorth@batod.org.uk

Chairperson: Sue Denny
Secretary: Trish Cope
Treasurer: Sandy Goler

South batodsouth@batod.org.uk

Chairperson: Meryl Hunt
Secretary: Stevie Mayhook
Treasurer: Meryl Hunt

South West batodsouthwest@batod.org.uk

Chairperson: Post vacant
Secretary: Hazel Sutherland
Treasurer: Post vacant