

British Association of Teachers of the Deaf



41st Annual General Meeting

Saturday 11 March 2017

Manchester Conference Centre

12.25pm

**Annual Report
and Accounts
2015-2016**

www.batod.org.uk

AGENDA

- 1 Apologies for absence
- 2 Minutes of the Annual General Meeting held at the
The Wales Millennium Centre,
Bute Place, Cardiff Bay CF10 5AL
on 12 March 2016
- 3 Matters arising from the Minutes
- 4 Members' comments and enquiries
- 5 Presidential Address – Stuart Whyte
- 6 Annual Report
- 7 Statement of accounts
- 8 Acceptance of Treasurer's report
- 9 Appointment of Auditors
- 10 Proposed changes to the constitution
- 11 Election results: Steering Group and NEC members
- 12 Presentation of the Peter Preston Audiology Award
- 13 Presentation of the Eichholz Prize
- 14 Date and place of next meeting

Minutes of the BATOD Annual General Meeting held at the Millennium Centre, Cardiff on Saturday 12th March 2016

Apologies for absence: Sue Knowles, Peter Annear, Jean McAllister, Rebecca Millar, Eleanor Hutchinson, Sandy Goler, and Leslie Gallagher.

Andrea Baker, outgoing President of BATOD welcomed everyone to the 40th BATOD AGM.

The Minutes of the 14th March 2015 AGM held in Edinburgh were signed as a true record.

Matters arising from the Minutes None

Members' comments and enquiries None

Out-going President's Address:

Andrea Baker spoke of the privilege it has been to serve BATOD, a fantastic organisation, she felt and mentioned that members willingly gave their time to serve on the NEC. Her message to all present was that we should believe in the work that we do, to keep our enthusiasm going and to believe we are making a real difference. For example, Andrea announced, we are all there on a Saturday, a lovely Spring day, with some people funding themselves. She had been talking to Emma Williams from the Welsh Government who was amazed that so many of us had given up our weekend. Andrea thanked everyone for their support during her Presidency.

The Annual Report 2015

Paul reminded all those present that this report was available on the website, to read in advance, with all the AGM papers, as previously flagged up to all members. This year, Paul emphasised the work BATOD does with the awarding bodies and drew our attention to the work that the CPD (Continuing Professional Development) group on the NEC had been doing with Dr Jackie Salter.

Acceptance of the Treasurer's Report/Statement of Accounts

Andrea handed over to Carol Thomson, Treasurer, to talk us through the accounts. She announced that we had come through a recession and now BATOD was doing well and was financially sound, thanks in part to the website job advertisements. We have not put up the prices for membership or the Conference but rather had been careful with the members' money. Carol commended the accounts to the members. The accounts were approved by Jill Bussien and seconded by Bev McCracken.

Approval of the Auditors

It was agreed that the auditor, Ian Wilson, would continue in the role of Examiner of our accounts. (Proposed by Penny Rowbottom and seconded by Emma Parker).

Election Results for Steering Group and NEC

Paul explained that the election addresses could be found in the Annual Report, with the NEC membership list, on the website. Stephanie Halder was announced as the President Elect for the next two years, to general applause and Carol Thomson was thanked for agreeing to continue in the valued role as Treasurer for another term. Eleanor Hutchinson and Sue Denny had stood again for the NEC and were duly elected.

Presentation of the Peter Preston Audiology Award

This year the cheque for £100 has been won by Kathryn Gilgallon who was present to receive it. The winning article appeared in the September 2015 edition of the Magazine. much missed NEC colleague, a dedicated ToD and Audiologist.

Presentation of the Eichholz Prize

The universities offering the ToD mandatory qualification course put forward their outstanding candidates annually for the Eichholz Prize. This year the prize has been won by Alison Todd from Northern Ireland (for the first time) who had trained on the Birmingham Course. Alison was unable to join us today and will receive her prize later.

The Incoming President's address

Stuart Whyte, holding the very first volume of the Journal/Magazine mentioned our 40th Year (his own 50th and the fact that he is the 20th President of BATOD). He had studied in Wales, training as a teacher. Referring to the various Education Acts through the years in England, Wales, Scotland and N Ireland, he made the point that the challenges of preparing our pupils for adult life have grown exponentially. Con Powell, 40 years ago and the first President, had worried about the challenge of keeping effectively trained ToDs with their specialist knowledge, meeting children's needs then and in the future. And yet, our strength in BATOD is that we are such a diverse group of individuals with much to contribute to the profession and to the lives of children, young people and families. He urged us to refresh our passion for teaching and our expertise in benefitting from influential CPD. His chosen strapline is "Shaping Practice, Influencing Change" for his tenure and he will work with the Steering Group and the NEC to fulfil the aims of our association both in promoting the education of all deaf children and also advancing the status of ToDs, ensuring the high quality of the Mandatory training and CPD. He ended by rousing us all in the four nations to feel connected, encouraged and informed as members of BATOD.

Date and place of next AGM

This will probably be a two-day international conference on 10th and 11th March 2017 in Manchester. This has not yet been confirmed.

Annual report for 2016

BATOD is the sole professional organisation for Teachers of the Deaf in the United Kingdom. Thus, the Association has a strong responsibility to lead the profession in supporting deaf children and young people and the Teachers of the Deaf who work with them in a range of settings. Over the last year we have maintained and undertaken initiatives which demonstrate that BATOD is formed of 'leaders in deaf education'. This is our new strapline and coincides with our 40th anniversary. BATOD has been leading the profession since its inception and continues to do so. The Association has celebrated this milestone in a range of ways including by devoting an edition of the magazine to reflections and articles from a range of Teachers of the Deaf who have lived and worked through the enormous changes in their role and work during BATOD's life.

At the same time we have continued to consolidate and build on the deaf history part of the website and huge thanks are due to Sue Gregory for her work in this area. 2016 saw a great expansion of the website and we are now pleased to note that there are eight different sections each comprising an overview and a range of personal accounts. The topics covered include schools for the deaf, education in mainstream schools, sign language, research, cochlear implants, complex needs, the role of the Teacher of the Deaf, diagnosis and intervention and spoken language and more topics will be added next year. This is a unique resource which is not only stimulating and informative but will be of great interest to students and historians alike and underlines the leadership role BATOD has played throughout these years. We are currently in discussion with a minister to arrange a reception at the House of Commons which, whilst allowing us to celebrate 40 years, will give the opportunity to reiterate and strengthen our commitment to the mandatory qualification and to raise its profile.

Each year as a number of Teachers of the Deaf take their retirement other new members join as they begin their training at the five UK course providers across the country. Tina Wakefield, a former head of service and NEC member, visits all the universities training Teachers of the Deaf and talks to the students stressing the importance of belonging to BATOD. She points out that this is not just in order to benefit from the membership at an individual level - the magazine, journal, website and conferences being crucial for anyone in training - but also the importance of showing government and other agencies that we have a healthy number of ToDs when we respond to consultations and interact with them - this gives us weight in supporting both our members and the children and young people we work with.

2016 saw the rolling out of a new specification for the training of ToDs and BATOD had a leading role in supporting the DfE, the National College for Teaching and Leadership and the course providers in developing and updating the course content. This is crucial at a time when in other areas the Government is stepping away from involvement and prescription; they were nevertheless persuaded of the importance of renewing and strengthening the mandatory qualification. This underlines our clearly expressed argument – supported by other organisations – that the role of Teachers of the Deaf, wherever they are working, is so complex that it demands proper and intensive training so that the deaf children and young people receive the best possible support to achieve their potential.

Another key focus of leadership of the profession has been the work being carried out on CPD. Led by NEC member and lead course provider Jackie Salter, 2016 saw the development of strengthening support for BATOD members in their professional development. This will be linked in with our new website which is also under development and will allow members to record their CPD and have access to information about a range of opportunities and to see CPD as an ongoing personal responsibility rather than just 'attending courses'.

BATOD is developing a culture of CPD from the bottom up as well as from the top down. We have a duty and a right to develop ourselves as Teachers of the Deaf and to maintain our specialist skills and qualification. The CPD group is considering who will access the CPD part of the website and what they will want it to be able to do (including from a line manager's or a school head's point of view). As ToDs we want it to link to the pan-European Leonardo competences and to the ToD competences which constitute the specification for the mandatory qualification to emphasise the importance of seeing the qualification as just the start of our development within the profession.

This will support individual members but also help BATOD to be aware of what ToDs are doing for CPD – allowing the organisation to keep ourselves up to date, respond to and evaluate change and need so that we are providing the leadership the profession requires in this area. In July a document came out from the

DfE on CPD - Standards for Teachers and it will be important to integrate this within the new website. This is the beginning of an exciting development which will be flexible and will grow. It will be so much more than a tool which ticks boxes.

Amongst other features the development work has been looking to ensure that CPD provides value for money in terms of, say, pupil progress, ensuring that the working environment maximises learning, includes effective working and collaborative practices, supports transition and strategic planning for the future and meets the Teachers' Standards – there are many different strands.

Further to this BATOD is working with NatSIP, of which it is a key affiliate, on a CPD log which is part of the contract with the DfE and will also be applicable to ToVIs and teachers of children with MSI.

During 2016 BATOD contributed to respond to Government consultations and those from Ofqual. Although not a lobbying organisation, as a professional body we can collate the views of our members on key aspects of policy and submit them to the various agencies and Government bodies. This applies of course across the four countries of the UK. Changes are under discussion in both Scotland and Wales and our national groups have been responding. In Northern Ireland too the country-wide education authority is now in place and colleagues are monitoring its effects on the support of deaf children and the role of Teachers of the Deaf in that country. In England too there has been a consultation about, amongst other things, the proposal to increase the number of selective schools. Our response to this and other consultations can be read on our website. We are always very keen to receive comments on any consultation from our members – BATOD members are leaders in their field and their knowledge, experience and understanding is crucial and needs to be shared with decision makers.

BATOD's leadership in the education of deaf children and young people extends beyond these shores. Despite Brexit BATOD continues to be a strong leader in the European Federation of Associations of Teachers of the Deaf - FEAPDA - Paul Simpson stepped down after 13 years as President and is now Vice-President – Alison Weaver, former BATOD president and BATOD representative on the FEAPDA council, is now President. FEAPDA is undergoing changes as the landscape in European education of deaf children changes - this has entailed reductions (by 50%) of membership fees and will see an expansion of membership beyond just associations of Teachers of the Deaf. The excellent iCARE European project described in the magazine has continued to make progress and is producing excellent outcomes which can be seen here on its website: <https://icareitn.eu/>

Throughout the year also we have been working to ensure that we provide leadership in the field of supporting access to examinations. We frequently stress that this is not to give an unfair advantage to deaf candidates but to remove barriers so that they can really show what they know and can do. This has been proving difficult as one Awarding Body in particular has changed its approach to the language modification of examinations in such a way that we have had to express serious concern. They have stopped using BATOD trained modifiers preferring to do it 'in house'. The results do not look uniformly positive and we are continuing to pursue this, which we will do with Ofqual and in terms of lobbying support with our colleagues at NDCS.

Our leadership indeed extends to collaborative working with many important bodies in our field. BATOD is the Secretary of CRIDE, a data collection exercise which is currently looking to expand into combining demographic data with attainment data. BATOD also chairs the Deaf Education Support Forum, which organisation has managed to secure though collaboration with other colleagues the agreement of the government to permit the use of BSL instead of English for a small number of deaf students who otherwise would not have been able to make progress in their apprenticeships. BATOD is also a key member of the Reference and working groups of NatSIP, a partnership so highly regarded by the government that it has extended the recent contract by another year to support the delivery of the changes made in 2014.

During the coming year, Regional and National committee members will be consulting members via Survey Monkey to ascertain their views and to encourage them to make their views known in order to help members nationwide to feel less isolated and more included and to support their leadership in deaf education.

As BATOD moves into its next decade we are determined to continue to play a significant part in all aspects of deaf education and consolidate our role as Leaders in Deaf Education.

**BRITISH ASSOCIATION OF
TEACHERS OF THE DEAF**

ACCOUNTS

YEAR ENDED 31 JULY 2016



The British Association of Teachers of the Deaf

Accounts – year to 31 July 2016

Independent Examiner's report to the members of British Association of Teachers of the Deaf

On the accounts of the Association for the period 1 August 2015 to 31 July 2016

Respective responsibilities of National Treasurer and examiner

The National Treasurer is responsible for the preparation of the accounts.

It is my responsibility to examine the accounts and to state whether particular matters have come to my attention.

Basis of independent examiner's statement

My examination is carried out in accordance with best accounting practice. An examination includes a review of the accounting records kept by the Association and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts and seeks explanations from the officers concerning such matters. The procedures undertaken do not provide all the evidence that would be required in an audit and, consequently, I do not express an audit opinion on the accounts.

Independent examiner's statement

In the course of my examination, no matter has come to my attention,

1. which gives me reasonable cause to believe that in any material respect the requirements:
 - to keep accounting records, and
 - to prepare accounts which accord with the accounting records and comply with the Association Constitution have not been met, or
2. to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached..

Signed:

Date:

IAN B WILSON C.A.
4A High Street,
Bonnyrigg,
Midlothian
EH19 2AA

BRITISH ASSOCIATION OF TEACHERS OF THE DEAF
INCOME & EXPENDITURE ACCOUNT
YEAR ENDED 31 JULY 2016

	<u>2016</u> £	<u>2016</u> £	<u>2015</u> £
INCOME			
Membership subscriptions		88,417	92,341
Publications & Journal		70,803	61,076
Conference & exhibitions		15,615	19,900
Sundry income		-	115
Interest received		1,585	457
Mary Grace Wilkins Fund - funds transferred		28,020	
		<u>204,440</u>	<u>173,889</u>
EXPENDITURE			
Salary	37,835		37,49
Employer's NI	1,309		1,993
Pension contributions	<u>2,889</u>		<u>2,805</u>
	42,033		42,289
Peter Preston Award	100		100
Journal	22,600		34,424
Magazine	12,372		15,809
Conference costs	10,726		19,994
NEC meetings	11,074		11,661
Representation meetings	3,679		4,320
Steering group meetings	4,274		4,528
Payments to Regions	1,063		2,669
Website	6,760		3,660
Special payments	225		296
Project management	5,415		5,321
Membership refunds	<u>2,180</u>		<u>2,346</u>
		122,501	<u>147,417</u>
Office costs	5,753		5,548
Direct debit management charges	1,269		1,357
Independent examination fee	<u>1,440</u>		<u>1,380</u>
		<u>8,462</u>	<u>8,285</u>
TOTAL COSTS		<u>130,963</u>	<u>155,702</u>
NET SURPLUS FOR YEAR		73,477	18,187
TAXATION		317	91
SURPLUS FOR YEAR		<u><u>73,160</u></u>	<u><u>18,096</u></u>

BRITISH ASSOCIATION OF TEACHERS OF THE DEAF
BALANCE SHEET
31 JULY 2016

	<u>2016</u> £	<u>2016</u> £	<u>2015</u> £
INVESTMENTS			
Deposit Bond		8,000	-
CURRENT ASSETS			
Debtors	15,305		500
Cash at bank and in hand	194,007		115,541
	<u>209,312</u>		<u>116,041</u>
CREDITORS – AMOUNTS DUE WITHIN ONE YEAR			
Due to HMRC	708		805
Income received in advance	7,053		-
Accruals	30,058		13,803
	<u>37,819</u>		<u>14,608</u>
NET CURRENT ASSETS		171,493	101,433
NET ASSETS		<u>179,493</u>	<u>101,433</u>
FUNDS			
General Fund		165,328	92,168
Eichholz Memorial Fund		1,078	1,178
Con Powell Memorial Scholarship		12,052	8,052
Language Modification		1,035	35
TOTAL FUNDS		<u>179,493</u>	<u>101,433</u>

The accounts were approved by Council on
its behalf by

2017 and signed on

BRITISH ASSOCIATION OF TEACHERS OF THE DEAF
NOTES TO THE ACCOUNTS
YEAR ENDED 31 JULY 2016

MOVEMENTS ON FUNDS

	Balance at 1/8/14 £	Income	Expenditure	Balance at 31/7/15 £
General Fund	92,168	204,440	131,280	165,328
Eichholz Memorial Fund	1,178	-	100	1,078
ConPowell	8,052	20,470	16,470	12,052
Language Modification	35	1,000	-	1,035
	<u>101,433</u>	<u>225,910</u>	<u>147,850</u>	<u>179,493</u>

Elections to the National Executive Council 2017-2019

Nominations – all elected unopposed

Minuting Secretary

Mary Gordon

Elected members

David Canning, Lesley-Ann Gallagher, Jane North, Elizabeth Reed-Beadle, Jackie Salter, Anna Smith, Marie Wilkinson

Think about standing for NEC 2018-2019

BATOD members are urged to consider sharing their expertise, skills and enthusiasm with colleagues by serving on National Executive Council within workstreams and working parties. Please contact the National Executive Officer, Paul Simpson, so that you may be included in appropriate on-going work.

Eight regions/nations serve BATOD members providing contacts, workshops and meetings. Local networking is important to ensure that information and good practice are shared. Please offer your help to regional/national committees as the involvement of local ToDs is essential to ensure that support within the areas can be provided and to use the strengths of colleagues.

Membership of NEC 2017-2019

Officers of the Association

Whyte, Stuart (President)
Halder, Stephanie (President Elect)
Thomson, Carol (Treasurer)
Gordon, Mary (Minuting Secretary)
Couch, David (Consultant)
Simpson, Paul (National Executive Officer)

Regional/national representatives

Angove, Sarah (Wales)
Ayres, Allison (Wales)
Goler, Sandy (North)
Maiden, Helen (South West)
McAllister, Jean (Scotland)
Millar, Rebecca (N Ireland)
Parker, Emma (South)
Quail, Teresa (East)
vacancy (Midlands)

Elected members

Canning, David
Denny, Sue
Gallagher, Lesley-Ann
North, Jane
Reed-Beadle, Elizabeth
Salter, Jackie
Smith, Anna
Wilkinson, Marie

Co-opted

Bussien, Jill

Ex-officio members

Baker, Andrea (former President)

Election addresses by nominees to the BATOD National Executive Council 2017-2019

NEC Minuting Secretary

Mary Gordon

For the last four years, I've had the privilege of being Minuting Secretary (aided by Paul) for BATOD and the (long) Minutes, are, I hope comprehensive and clear. It is an honour to serve on the NEC and Steering Group, with such Presidents as Gary, Karen, Andrea and Stuart. I have learned more about deaf education in the last seven years than in my 37 years as a ToD and BATOD member.

The continuing opportunity to comment on and consider crucial legislation such as the Children and Families bill etc has made me more thoughtful and less instantly reactive, where such legislation is concerned. This has been useful within N. Ireland in the context of the amalgamation into one Education Authority and the foreseeable consequences.

Being on the SG and discussing and helping agendas for the NEC meetings to emerge from the vital educational issues we need to consider and to monitor has been extremely worthwhile. I have greatly enjoyed meeting and working with other serving ToDs and have consulted many on aspects of teaching, audiology, CIs, FM systems, acoustics, apps etc. Steering Group colleagues are invariably helpful and a pleasure to work with. I hope I have made positive and useful contributions, as a good listener. The meeting notes at SG which I produce aim to clarify decision processes for all members. I would be delighted if my application, to serve another term, were to be successful.



NEC members

Lesley-Ann Gallagher

I am currently Manager of the Sensory and Physical Teaching Service for the East Riding of Yorkshire.

Previously I was Head of Middlesbrough Hearing Impaired Service. Prior to this I worked in several different LAs in Tyneside as a Peripatetic Teacher of the Deaf, specialising in early years and I also worked in primary and secondary resource bases. I originally trained and worked within the NHS as a Speech and Language Therapist. After qualifying as a teacher I worked as a Teacher Therapist in special schools before training as a Teacher of the Deaf whilst working in a non-grant maintained School for the Deaf as a Secondary English teacher.

My main professional interest at the present time is to ensure that services for deaf children survive and thrive in these changing times. I am passionate about inclusion and in aspiring to deliver a highly effective, efficient and valued service within the context of the need to deliver value for money.

I regularly attend the NatSIP national outcomes working group and I am very interested in partnership working. I believe it is important that workforce development is not overlooked in attempts to reduce costs and am currently training to tutor on the NatSIP on-line HI training course. Whilst I have experience teaching 0-19 years my main interest is early years.



David Canning

I am seeking to continue to work alongside colleagues within the BATOD National Executive Council. I will bring to the National Executive experience and knowledge gained as a manager of a large sensory service and particular expertise in the areas of audiology, acoustics and linguistics. I will also seek to use my membership in national PAIG and IOA Speech and Hearing group in the service of BATOD members nationwide.



Continued on next page

Jackie Salter

Deaf children are very dear to my heart professionally and personally. I qualified as a ToD following the birth of my twin daughters, both of whom have a hearing loss, one profound bilateral, the other profound unilateral. I care deeply about our profession and the specialist role of the ToD in ensuring babies to adults are able to thrive in the most appropriate educational setting, whatever their level of hearing loss and the challenges life throws their way.



In my current role as Programme Leader on the MA Deaf Education (ToD) course, Leeds University, and previously as Education Coordinator, The Ear Foundation, I am involved in training ToDs, other professionals working with our young deaf population and a range of national strategic initiatives. As a profession we need to be clear about and articulate what we bring to the classroom and why our work is essential for the young people with whom we work. We need to ensure our practice remains current and work closely and effectively with a range of different professionals, including researchers, to ensure our perspectives and understanding are represented locally, nationally and internationally. I believe I have experience, skills and the drive to support this work.

During my initial term of office on the NEC I have been involved in reflecting on and developing an infrastructure to support the development of a strong and evidence based CPD culture within our profession. There is still much work to do in raising awareness of the need for specialist CPD both within our own profession and importantly within the wider educational community so that the knowledge and skills we bring to the classroom can inform practice. This involves not only developing an expectation and recognition within our own community for the need to remain up to date but also the infrastructure to be able to record and track training. With a robust CPD and recording system in place we are then positioned to raise the profile of the ToD and ensure that we are able to collaboratively and effectively work in conjunction with mainstream colleagues to improve practice and outcomes for deaf children.

I hope you will support me in my endeavour to continue this work with the NEC.

Liz Reed-Beadle

After experience as a mainstream and special needs teacher in a secondary school then in primary and nursery education, Liz qualified as a Teacher of the Deaf in the early 1990s. She has been a member of BATOD since the early 90s with involvement in the South region and the Midland region and currently in the East. In her role as assistant commissioning editor for the BATOD Magazine she works on alternate Magazines collecting articles on the focus topic, enabling contact across a wide range of experienced ToDs. Liz is also the exhibitions co-ordinator for the annual BATOD Conference.



As a Teacher of the Deaf she has worked in a special school, a unit and as a peripatetic teacher in two different counties. The scope of her experience has been further enhanced by her work for two cochlear implant programmes and included research and conference presentations both in the UK and Internationally. She is currently employed as an Educational Audiologist and Assistant Team Leader for the Virtual School Sensory Support in Norfolk.

A firm advocate of the specialist role of the Teacher of the Deaf within the education system because of her varied experiences, Liz is also aware that this specialism has to be versatile to work within and alongside other organisations for the benefit of the children we serve. She sees liaison and representation, together with positive action, as important aspects of the role of the NEC to carry forward the profile of our specialism and to serve the children with whom we work in order to fulfil the new ways of working as the education map changes.

In order to meet the needs of the future Teachers of the Deaf, BATOD continues to need strong and committed professionals in all areas of the profession. Liz served a number of years on NEC as a member of the Audiology Committee where she worked hard to represent her colleagues. Liz believes understanding technology is a skill ToDs need to embrace as assistive listening devices become more complex and as we educate our Deaf children for a future dependent upon technology.

She hopes to continue to represent the interests of colleagues both within NEC and on the national committees where she represents BATOD.

Continued on next page

Jane North

I enjoy being part of the NEC and look forward to meeting up with all the representatives at the meetings. Now I am beginning to work on projects with colleagues and feel that I am getting more involved, I would like to continue on the NEC to provide any help I can. Being part of a group of like-minded and dedicated people ensures that my original passion, when I began working as a ToD, to improve outcomes for deaf children is maintained and has encouraged me to become a more reflective practitioner, a quality required by a NEC member.



Marie Wilkinson

I currently work as a Teacher of the Deaf with Wigan Council. My role is mainly working with families and Early Years (0-2). I hold an additional qualification, the MA/PG Dip Ed.Studies (Early Years & Deafness). My case list has children from 3 months to 16 years.

I originally trained as a ToD while working with Lancashire County Council and gaining my PG Dip in Deaf Education from The University of Manchester in 2008. This followed fifteen years working as a mainstream teacher in secondary schools teaching English, PSHE, and children with SpLD. I took on the role of Acting SENCo for a year before joining Lancashire's peripatetic team.

I have been a member of BATOD since 2008 and a few years ago volunteered to join the BATOD North committee, helping to organise and run the annual study day. I recently attended the NEC in Cardiff as a guest and feel that I would like to contribute more to BATOD at a national level.

I am interested in developing coaching and learning skills both with families and professionals in education. I am currently developing a Philosophy for Children course with a group of secondary aged pupils. I am also interested in using guided visualisation with deaf pupils. I also enjoy developing my knowledge of the ever-changing technology available for deaf children.



Anna Smith

At Doncaster School for the Deaf, I am a secondary maths teacher (ToD), Senior Manager and governor.

I have taught at RSD, Derby and Mary Hare School. I also interpreted at Walsall College with deaf and deafblind students aged 16 to 80ish working at Entry through to Post Graduate levels.

I find the enthusiasm deaf children have for maths encouraging and the specific learning processes deaf children require to develop mathematical skills, fascinating. It remains my concern that deaf children's maths results are below their hearing peers.

CPD is very important to me; it enables me to listen to the experts. I share ideas with my regional ATM group (Association of Teachers of Mathematics) and attend, and have presented at, the ATM conference. I believe the main experts in deaf education are deaf people, especially deaf ToDs. As a member of BATOD, I have written magazine articles to express ideas from both of these expert groups.

As a Senior ToD, I am aware that meeting the language needs of all pupils, and delivering subject content satisfactorily is difficult. I would like to see BATOD working closely with BSL training providers and Deaf organisations to provide a clear teaching career pathway for BSL users. Whilst the CRIDE report shows a minority of deaf children use BSL, for those children recruitment of excellent BSL users is vital.

Outside of school, I am a trustee/volunteer for Go!Sign, a Deaf led Christian charity. I tutor with Signs of God, providing BSL training for Christian Settings. I am also a qualified interpreter and a member of ASLI.



Officers of Nations and Regions

Northern Ireland batodnireland@batod.org.uk

Chairperson: Revolving post
Secretary: Lesley Greehy
Treasurer: Clare Bateson

Scotland batodscotland@batod.org.uk

Chairperson: Fiona Smith
Secretary: Jean McAllister
Treasurer: Elaine Harris

Wales batodwales@batod.org.uk

Chairperson: Revolving post
Secretary: Lisa Whitney
Treasurer: Rhian Gibbins

East batodeast@batod.org.uk

Chairperson: Jo Sayers
Secretary: Trina Rankin
Treasurer: Joanne Hughes

Midland batodmidland@batod.org.uk

Chairperson: *post vacant*
Secretary: Jo Smith/Jo Keyte
Treasurer: Pauline Wells

North batodnorth@batod.org.uk

Chairperson: Sue Denny
Secretary: Trish Cope
Treasurer: Sandy Goler

South batodsouth@batod.org.uk

Chairperson: Stevie Mayhook
Secretary: Emma Parker
Treasurer: Meryl Hunt

South West batodsouthwest@batod.org.uk

Chairperson: Post vacant
Secretary: Post vacant
NEC Rep: Helen Maiden