

# Deaf Education Support Forum

**Minutes: 19 September 2016 DRAFT**

**Present:**

- Jill Bussien (adept) JB
- Martin McLean (NDCS) MM
- Paul Simpson (BATOD) PS
- Nicki Harris (Surrey Post 16) NH
- Andy Owen Greenwich LA) AO
- James Fitzgerald (City Lit) JF
- Sue Brown (Stafford Assist) SB

**Apologies:**

- Simon Thompson (Mary Hare) ST
- Jenny Summers JS
- Jane Barden JB
- Rory Mc Donald (HoSS Greenwich) RMD
- Lyndsay Foster No response

**Minutes: 26 July 2016**

<p><b>2. Notes of last meeting</b> See changes in italics</p>	
<p><b>3. Actions from last meeting; matters arising not in the agenda</b></p>	
<p><b>4. Email from Georgina Watts (DFE) regarding specialist tutors input into DSA</b></p> <p>Elaine? has left the Dept.</p> <p>NDCS requested if they would consider Specialist Teacher input, DSA assessors and their qualifications.</p> <p>Chess website has a checklist re: needs assessment</p> <p>Student does not know what they require regarding type of support:</p> <ul style="list-style-type: none"> <li>• Preparation</li> <li>• Course content</li> <li>• Environment</li> </ul> <p>The needs of the course tutor and multi modal approach</p>	<ul style="list-style-type: none"> <li>• DESF to make recommendations to DEF, referencing CHES checklist.</li> <li>• PS to invite Georgina Watts to attend a future meeting of DESF.</li> <li>• MM to contact Georgina Watts re DSA and signposting resources and the quality of assessments.</li> <li>• NH to share resources of DSA assessment and support – VI/ HI/ MSI</li> <li>• JF to place documents on Google Drive</li> </ul>

<p>Is there training for DSA Assessors? Can 'we' input into the training?</p> <p>DSA Assessors are stopping some sensible actions, as they may have little specialist training.</p> <p>Problem mirrored in FE with LAs and Careers Services not having sufficient specialist training. A wider issue for DFE, how people become DSA Assessors.</p>	
<p><b>5. Maximum fee for electronic notetakers (we have received as email expressing concern about a cut in the rates permitted)</b></p> <p>MM received email re cut in rates. Present rate £80 + VAT. STTR Band 4/3 a separate rate. Elaine wanted a single band, but due to quote system, only allowed if both quotes above the 'cap' of £45 p/h. JF some rates are £40 p/h Concern as separate rate and band. Agencies will undercut these rates – SEE PAPERS</p>	<ul style="list-style-type: none"> <li>• No action – see AOB</li> </ul>
<p><b>6. Access Arrangements including role of CSWs Sue Brown, Stafford Assist present</b></p> <p>Planning now for 2017/18 changes Sue and Mandy concerned over Local Offer and lack of support – <b>see handouts</b> Several things came together at the same time, so reviewed their organisation.</p> <p>CSWs are cheaper form of support Some CSWs only have BSL L1 or L2, possible litigation situation, if they support a student in an exam and the student fails. Confusion between OLM and CSW Lack of BSL L3 and English qualifications CSW – lack of monitoring – then Manager in difficult situation No ToD at Post 16 – who is deciding the examination arrangements OLM - quality of training Who is responsible for who supports in the exam: 'Head of Service', 'Head of Centre' or 'SENCo'?</p> <p>Laser has a course on Exam Support. Post 16 (BAToD) assumes a ToD is involved.</p>	<ul style="list-style-type: none"> <li>• PS to ascertain situation regarding Post 16 Exam arrangements, EHCP and support from HoSS Forum and NatSIP</li> <li>• JB to raise issue at next BATOD NEC re Post 16 support re exams from CSWs, OLMs, and SLIs and request information</li> <li>• PS to invite Nick Tait to future DEFS meeting to discuss EHCP/ local offer, skills for exams and processing between languages.</li> <li>• Sue Brown &amp; Mandy tucker to look at wording for JCQ recommendations for a meeting after 2 Nov.</li> <li>• AO to contact David Buxton BDA for information on Charter, Pledge 3.</li> </ul>

<p>What is the role of Post 16 and LA: local offer, mapping the provision, apprenticeships, and area reviews?</p> <p>There is an issue regarding LA and the support at FE?</p> <p>Who writes the EHCPs – non-specialists? Who monitors EHCPs?</p> <p>Are CSWs ‘fit for purpose’ for exams and in class support?</p> <p>Does JCQ Guidance need to be tightened up? OLM / SLI roles are not defined only inferred</p> <p>NDCS recommend BSL 3, but there are no mandatory qualifications for CSWs or no register.</p> <p>AO has spoken with Nick Tait since 2007/8</p> <p>BSL Charter/ BDA – Pledge 3 – about choices of language BSL/ English</p>	
<p><b>7. DESF Survey</b></p>	<p>Postponed</p>
<p><b>8. Any Other Business</b></p> <p><b>a) MM - update re functional skills and apprenticeships</b></p> <p>From 2017 BSL 1 &amp; 2 will be accepted for English requirements</p> <p>The hope for the future is a dialogue with Signature for FS unit/ BSL skills</p> <p><b>b) NH –Banding</b> see sheets Non-medical helpers No ToD, TVI or MSIT, but ‘specialist teacher They tried to include the support worker qualifications Qualifications are very confusing.</p> <p>Lyn from CHESS revised the courses NH suggests: a just change of ‘title’, as courses at L3 are already on the Framework later courses can go on the National Framework it is one course, with two titles</p>	<ul style="list-style-type: none"> <li>• ALL to feedback to DESF regarding qualifications and providers</li> <li>• NH, with Lynn permission, will forward documents to DEFS</li> </ul>

<b>11. Date &amp; venue of next meeting</b> Monday, 30 October 2016 2- 5 pm at NDCS	<ul style="list-style-type: none"><li>• MM to book room</li></ul>