

Rachel O'Neill, U.K. Editor, Deafness & Education International
Jill Duncan, Australian Editor, Deafness & Education International

26 June 2018

Dear colleagues

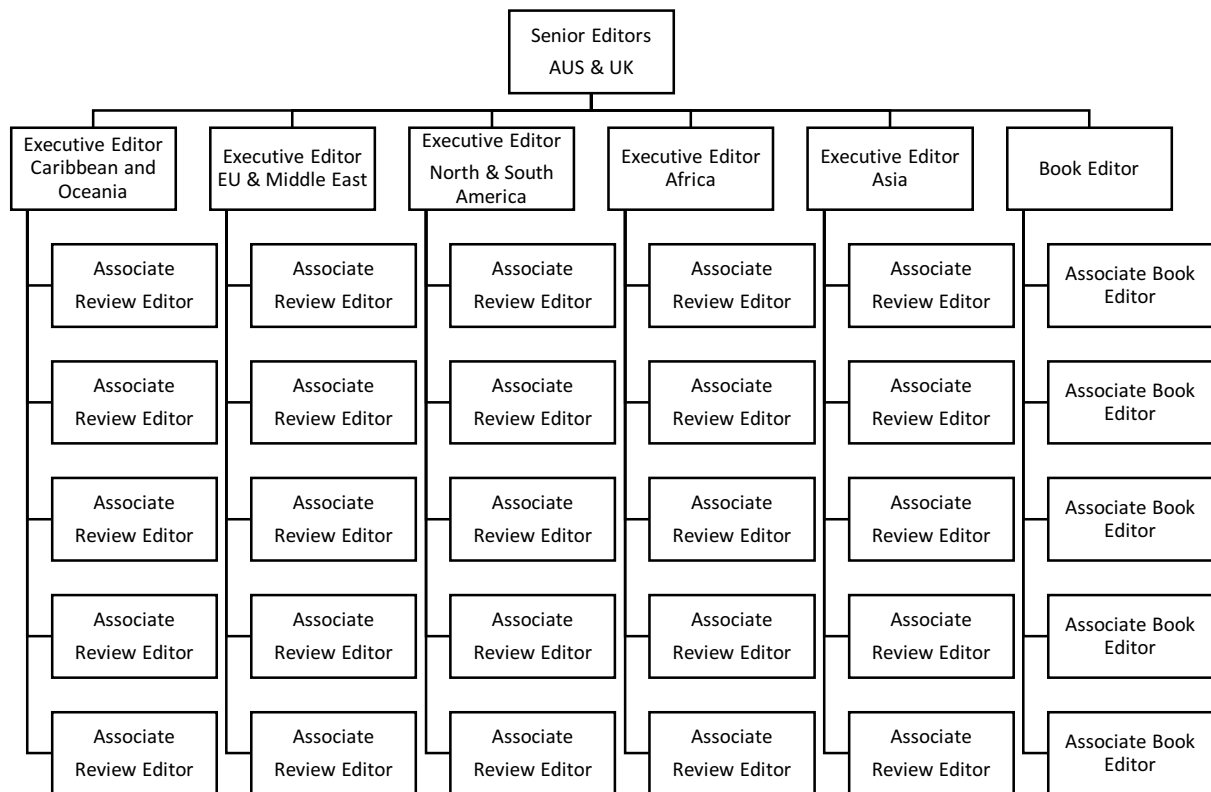
**RE: Deafness & Education International
Executive Editor Expression of Interest**

As you may be aware, Editors of Deafness & Education International, Rachel O'Neill and I, along with Catherine Phipps, Managing Editor, Education Journals Routledge, Taylor & Francis Group, are re-structuring the Editorial Board to expand its international prominence. Rachel and I encourage you to consider to apply for a position on the new Board. The transition from the current board structure to the new board structure will occur in January 2019.

The role of the Executive Editors includes strategic advice to the Senior Editors; support for and recruitment of Associate Review Editors; reviewing a minimum of two manuscripts and or books annually; serve as an adjudicator/third reviewer as necessary; and attendance at an online biannual editorial meeting. Interested academics and practitioners are invited to apply for an Executive Editor position via this expression of interest process. Appointment of Executive Editors will be made by the Senior Editors. The Executive Editors will hold a three-year term. Executive Editor membership will be printed in each edition of the journal. The below diagram shows that we are seeking Executive Editors with a high level and practical knowledge of the education of children and young people who are deaf or hard of hearing in geographical regions. We expect that the Executive Editors will have an extensive network of contacts in the sector to assist in the recruitment of reliable Associate Review Editors.

If you are interested in applying for an Executive Editor position, please email Rachel and me a document no longer than three pages with your name and contact details addressing these eight criterions:

1. Qualifications
2. Editorial experience
3. Peer-review experience
4. Ability to access an extensive peer-reviewed journal database
5. Ability to provide strategic advice to Senior Editors
6. Ability to recruit and work alongside Associate Review Editors
7. Ability to review a minimum of two manuscripts and or books per year
8. Ability and willingness to attend online biannual editorial meetings.



While the focus of the journal is on education, we are seeking a diversity of Editorial Board expertise including, but not limited to education, applied linguistics, psychology, social work, speech language pathology, audiology, and deaf studies. We strongly encourage people with lived experience of deafness to apply for an Executive Editor position.

This Expression of Interest closes 30 September 2018.

Sincerely yours

Jill Duncan, Australian Editor, Deafness & Education International
jill.duncan@newcastle.edu.au

Rachel O'Neill, U.K. Editor, Deafness & Education International
rachel.oneill@ed.ac.uk

Routledge, Taylor & Francis Group
 4 Park Square, Milton Park, Abingdon, Oxon, OX14 4RN, UK.
 Tel: +44 (0)20 7017 6000 Web: www.tandfonline.com

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