

Jill Duncan, Australian Editor, Deafness & Education International

Rachel O'Neill, U.K. Editor, Deafness & Education International

Dear Friends and Colleagues

As Editors of Deafness & Education International, Rachel O'Neill and I, along with Catherine Phipps, Managing Editor, Education Journals Routledge, Taylor & Francis Group, are re-structuring the Editorial Board to expand its international prominence. We are grateful for the service of the current Editorial Board. The shift from the current Board structure to the new Board structure will occur in January 2019.

The new structure will have three levels: Senior Editors, Executive Editors, and Associate Editors; all positions are voluntary. See figure below. We want to build on the Journal's international reputation by engaging editors and reviewers globally to remain engaged with and relevant to professionals in the sector.

Australian and UK Senior Editors. The role of the Senior Editors includes: oversight of the end-to-end publication process; coordination of Executive Editors and Associate Review Editors; and communicating with the British Association of Teachers of the Deaf and the Australian Association of Teachers of the Deaf. Senior Editors will maintain a close partnership with the publishers. Senior Editors apply through the publisher, Taylor & Francis, with a five-year term. Rachel and I will continue to hold these positions.

Executive Editors. The role of the Executive Editors includes: strategic advice to the Senior Editors; support for and recruitment of Associate Review Editors; reviewing a minimum of one manuscript and/or book annually; and attendance at an online biannual editorial meeting. Interested academics and practitioners will be invited to apply for an Executive Editor position via an expression of interest, which will be circulated mid-2018. Appointment of Executive Editors will be made by the Senior Editors. The Executive Editors will hold a three-year term. Executive Editor membership will be printed in each edition of the Journal. The diagram below shows that we are seeking Executive Editors with high-level and practical knowledge of the education of children and young people who are deaf or hard of hearing in a geographical region. We expect that the Executive Editors will have an extensive network of contacts in the sector to assist in the recruitment of reliable Associate Review Editors.

Associate Review Editors. The role of the Associate Review Editors will include reviewing a minimum of three manuscripts and/or book reviews annually, and attendance at online biannual editorial meetings. Interested academics and practitioners can apply for positions via an expression of interest, which will be circulated in early 2019. Recruitment for these positions will be supported by the Executive Editors and appointed by the Senior Editors. Associate Editor membership will be printed in each edition of the Journal.

Additional content-expert reviewers will be recruited as necessary. These reviewers will remain anonymous.

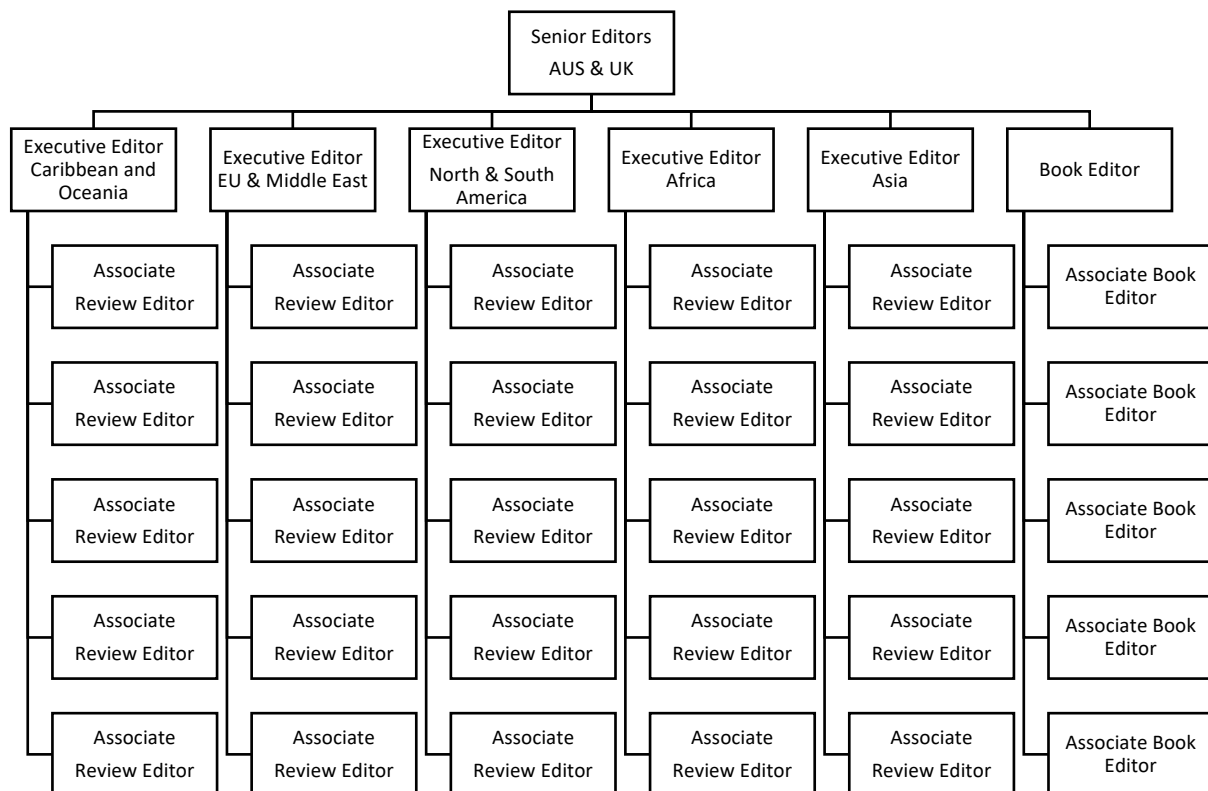
Thank you once again to the current Editorial Board. We recognise and appreciate their commitment and service to the profession.

Yours sincerely

Jill Duncan, Australian Editor, Deafness & Education International

Rachel O'Neill, U.K. Editor, Deafness & Education International

New Deafness & Education International Editorial Structure Commencing January 2019



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