**30 Credit Module: The Deaf Baby with Additional and Multiple Needs**

This module seeks to equip students to work effectively with babies and infants who are deaf and have additional or complex needs through the opportunity to study a range of additional difficulties which can impact upon the development of children in the early years of life. The interrelation between the impact of deafness and the baby or infant’s other recognised needs is explored and the challenges of identification and management of support are highlighted. Students also critically evaluate the applicability of routine assessment and tracking procedures for this group of children and consider appropriate modifications which may need to be made.

Through evaluation of research and reflection upon their own practice students assess the challenges that the teacher of the deaf faces in providing effective support for this group of children and their families within the context of working in partnership, person centred planning and the current disability legislation

This module is delivered in partnership with the University of Hertfordshire and can be taken as a stand-alone option or combined with another 30 credit module to attain a PGCert in Educational Studies (Early Years and Deafness).

This is a mixed mode module requiring attendance at one residential study weekend (25th-26th January 2019), access to on-line learning and tutorial support and completion of the module assignment.

For further information on the Early Years and Deafness award and fees please the professional courses section of our website: www.maryhare.org.uk or contact Penny Viney (Senior Course Administrator) [p.viney@maryhare.org.uk](mailto:p.viney@maryhare.org.uk).