**Developing guidance for collaborative working between and Teachers of the Deaf and Speech and Language Therapists**

BATOD and the RCSLT (Royal College of Speech and Language Therapists) will be working together to develop guidance around joint working between Teachers of the Deaf, SaLTs and other key professionals

This work is estimated to take place between February and July 2019.

**Context**

ToDs and SaLTs both work with children and young people with hearing impairment and it is important that both professions work together collaboratively so that their complementary skills and knowledge lead to optimal outcomes for the child.

In 2007, BATOD and the RCSLT worked together to develop guidance on collaborative working between Teachers of the Deaf and Speech and Language Therapists. Now, over 10 years later, it is important that new guidance is developed to reflect the current context within which TODs and SaLTs work.

**Opportunities to get involved**

We are looking for BATOD members from across the UK to fulfil the following role which also represents excellent CPD opportunities.

**Supporting Authors (voluntary role) working with a paid lead author from the RCSLT:**

* Take part in three meetings (face to face or virtual) to discuss and agree the scope of the guidance, the draft content and to review feedback from the Peer Reviewers
* Undertake pre-meeting preparation as required
* Sign off the final version prior to publication, alongside the Lead Author

**Peer Reviewers (voluntary role):**

* Review the draft guidance document and provide feedback by email.

**Apply now**

To apply, please complete the application form and email it to Lesley Gallagher, President-Elect, at preselect@batod.org.uk by **Friday 8h February 2019.**

If you have any further questions about the roles please contact via the above email address.