**PERSONAL SPECIFICATION**

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| **Job Title** | Teacher for the Resourced Provision for Hearing Impairment |
| **Salary** | Main Pay Scale |
| **Status** | Temporary. Full Time. Maternity Cover |

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| **Requirement** | | **Essential** | | **Desirable** | **Measured by** |
| **Skills and Qualifications** | | | | | |
| BSL Level 1 | Y | |  | | C/F |
| Willingness to learn and use Signed Exact English | Y | |  | | F/I |
| Qualified Teacher of the Deaf | Y | |  | | C/F |
| BSL Level 2/3 |  | | Y | | C/F |
| **Qualities** | | | | | |
| Flexible and adaptable | Y | |  | | F/I |
| Patient, sensitive and positive | Y | |  | | F/I |
| Ability to communicate with the whole school team |  | |  | | F/I |
| Plan motivational lessons for pupils with hearing impairments | Y | |  | | F/I |
| Teach a wide range of abilities and needs within a group and link with other mainstream classes | Y | |  | | F/I |
| **Experience** | | | | | |
| Teaching experience within a Key Stage 2 setting (student placement/employed) | Y | |  | | F/I |
| Managing and directing teaching assistants | Y | |  | | F/I |
| Good knowledge of the Key Stage 2 curriculum Year 3 to 6 | Y | |  | | F/I |
| Familiarity with Foundation Phase principles/ philosophy and physical/ practical learning |  | | Y | | F/I |
| Evidence of further professional development |  | | Y | | F/I |
| Experience of working in a Key State 2 Resourced Provision |  | | Y | | F/I |
| Effective use of assessment data to plan suitable challenges and to track progress | Y | |  | | F/I |
| Familiarity with delivering personalised learning in line with children’s ALN/SEN Statements | Y | |  | | F/I |
| **Personal Circumstances** | | | | | |
| Full driving licence with business insurance |  | | | Y | C |

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| F | Job Application Form |  | C | Certificate of Qualification |
| I | Interview |  |  |  |