

## How is preschool language related to reading?

Researchers at City, University of London have started a new exciting research study called “**Preschool Language and Literacy**” and we are looking for deaf children to participate.

We aim to understand how preschool language and emerging literacy skills are related to later reading ability.



### Why is this research important?

Some hearing children and many deaf children find learning to read challenging.

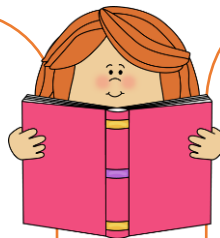
It is therefore important to identify children who may struggle with reading BEFORE they start learning to read. Early identification will help ensure that children who need it have appropriate support as they begin learning to read.

### What happens when a child takes part in the project?

When a child takes part in the project, we will assess them on a range of tasks which measure early language skills. This will be done over 3 short sessions which last about 20mins each. All assessments are child-friendly, age-appropriate and fun for children to complete. We will re-test all the children when they are in reception and year one.

Do you know any deaf and hearing children who:

- ✓ Are 3-4 years old
- ✓ Use **spoken language**
- ✓ Have no significant additional educational needs



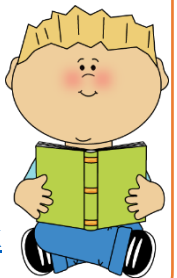
If you are a parent or professional who knows a child who could take part and would like to get involved, please contact:

Dr Katie Mason and Indie Beedie

Division of Language & Communication Science  
School of Health Sciences  
City, University of London  
Northampton Square  
London EC1V 0HB

Email: [Kathryn.mason@city.ac.uk](mailto:Kathryn.mason@city.ac.uk)  
[Inderjit.beedie@city.ac.uk](mailto:Inderjit.beedie@city.ac.uk)

Phone: 020 7040 0414



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