

*A Multiple Case Study: The 7 Stages of Writing Approach and its Application to Children Who Are Deaf*

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The session will be based on my Master's dissertation (Mary Hare in conjunction with University of Hertfordshire), which is examining the impact of a teaching approach in developing the writing of children who are deaf. The research is a practice-based approach developed in house at the mainstream school I am working in (Kingsbury Green Primary school). I am hopeful that the learning outcome for colleagues will be that they feel confident to develop similar approaches to improve writing in their settings. The research is called *A Multiple Case Study: The 7 Stages of Writing Approach and its Application to Children Who Are Deaf*. I am choosing to focus on the extent to which the approach can support five Year 6 children who are deaf to develop their writing outcomes. This writing approach encourages children to engage in the writing process, which makes a previously daunting blank sheet of paper more accessible. I argue it can be used to support children who are deaf to gain a better understanding of the entirety of the writing process. During the presentation, I will give background on the approach, examples from one complete writing cycle, children's outcomes post intervention period, limitations, and next steps. I will encourage colleagues to engage in activities which support the approach like deconstructing success criteria from a teacher model and assessing a sample of writing against the assessment framework to identify progress. The session will be interactive and open to questions at any point.