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Building Character, Independent Thinking and Resilience

An interactive workshop sharing ideas and activities promoting deaf students' independent thinking, learning and problem-solving skills. The attainment gap between deaf students and their hearing peers continues to be a concern across deaf education. In our drive to meet the challenges deaf students face, we identified and adapted Philosophy for Children (P4C), an aspirational methodology for helping students build the engagement, confidence and resilience needed for success in education and the world beyond. Delegates in the workshop will have the opportunity to participate in learning activities, such as thinking warm-ups and generating philosophical questions. They will also build an understanding of the positive impact of philosophy centred activities in developing independent thinking. In addition, they will receive practical ideas to build independence, reflection and resilience in groups or with individual students.