

## Developing an Audiological Curriculum for Children & Young people in Leeds

**Purpose** – to ensure that all Deaf children & young people would receive a consistent program of study that allows them to develop knowledge and awareness around their hearing loss. We wanted a tool that could be used by all of the professionals and parents to support this.

**Motivation** – Children and young people should have knowledge about their own hearing loss, to a degree that is appropriate to each individual and be able to talk about their own hearing with the correct knowledge and understanding. We were aware that Peripatetic ToDs were working on audiological understanding but wanted the Leeds staff to have a curriculum document that showed progression and development over time, which was user-friendly.

**Nature of activity** – We researched materials that were already available and decided that our audiology curriculum would have 3 **areas of learning**;

- Knowledge of hearing loss
- Amplification management
- Environmental management

The areas would be broken down into **4 levels of competency**, basic, emerging, developing & secure.

**Evaluation & Outcomes** – The Audiology Curriculum is now being used widely across the team to assess new children to caseload, to set termly targets and to provide a level of accountability and evidence that we didn't have before.