

Using the recent Ear Foundation /NDCS Research as the evidence base and building upon prior 'in the field' research we made it a priority in 2017-2018 to look at our Early Years radio aid provision. We re-wrote our radio aid policy for our pre-school population and released parents from all financial responsibility for the equipment. In the workshop, we will look at the science behind the need to 'feed the brain' with the best possible auditory information in order for it to thrive and for optimal auditory neural connections to form. We will look at case studies of families that have benefitted from our new systems and policies and have video clips of parents discussing how radio aids have added value to their interactions with their children and at the challenges that Services can face when trying to observe QS1 and how upcoming changes to hearing aid tech will affect the provision of radio aids and how the picture of early provision of radio aids is not equitable nationally.