

Professional Learning and Development

BTEC ADVANCED AWARD FOR TEACHING ASSISTANTS WORKING WITH CHILDREN AND YOUNG PEOPLE WITH A SENSORY IMPAIRMENT

Due to Covid-19, VSSS is required to deliver some of the course remotely. Because of the nature of the delivery of this course you will need access to and to be familiar with Microsoft Teams. The hearing impairment strand will need to be taught in a different order to usual, due to the practical nature of Units 2 and 3.

Unit 1 Session A	21/09/20 9am to 12pm	Introduction to Sensory Impairment and Special Educational Needs Provision (HI and VI)
Unit 1 Session B	22/09/20 9am to 12pm	Introduction to Sensory Impairment and Special Educational Needs Provision continued (HI and VI)
Unit 4 / 2 Session A	15/10/20 9am to 12pm	Unit 4 -The Impact of Hearing Impairment on the Learning and Development of Young People (HI) Unit 2 - Understanding the Impact of Vision Impairment (VI)
Unit 4 / 2 Session B	19/10/20 9am to 12pm	Unit 4 -The Impact of Hearing Impairment on the Learning and Development of Young People (HI) Unit 2 - Understanding the Impact of Vision Impairment continued (VI)
Unit 5 / 3 Session A	10/11/20 9am to 12pm	Unit 5 - Managing the environment (HI) Unit 3 - The Role of Supportive Technology (VI)
Unit 5 / 3 Session B	11/11/20 9am to 12pm	Unit 5 - Managing the environment (HI) Unit 3 - The Role of Supportive Technology – continued (VI)
Unit 2 / 4	14/01/21 9am to 4pm	Unit 2 - Understanding of Hearing Loss and Personal Amplification (HI) Unit 4 - Developing Key Skills for Young People with Vision Impairments (VI)
Unit 3 / 5	24/02/21 9am to 4pm	Unit 3 - Barriers to Listening in the Classroom (HI) Unit 5 - Managing the environment (VI)

Do you work with a child or young person with a sensory loss? Don't miss this fantastic opportunity to develop your skills

Course Context/Audience:

The course will consist of theory and practical activities to develop skills for working with children and young people with a sensory loss across early years, schools, complex needs schools and colleges.

Accreditation at BTEC Advanced level requires course attendance on all sessions and task-based activities. The course requires a commitment to produce 5 assignments and study time outside of the study sessions. This is a level 3 qualification, for which students would usually have a minimum of five good GCSE passes (or equivalent), including English.

Comments from past students:

'x was brilliant, whole team fantastic I really enjoyed this course and look forward to the next. Thank you!'

'It's given me a great awareness sensory impairment has for people both in schools and the wider environment'

'Developed the communication and understanding between the students I support and myself'

'This course has given me so much more confidence to stand up for child's rights and make sure I can do the very best for her and make others aware of her needs'

'Overall I feel I have grown in confidence I have a much better understanding of my role and the child'

'The best course I've ever done!'

'I feel quite strongly that every support assistant working with a child with sensory loss should do this course – no ifs or buts'

'I found this course very interesting – and feel that I have learnt so much more'

- Venues:** Remote working (Units 1, 2 and 3 VI; Units 1, 4 and 5 HI)
Professional Development Centre, Norwich (Units 4 and 5 VI; Units 2 and 3 HI)
- Course Leaders:** Virtual School Sensory Support
- Phase:** Staff working with children and young people in all age phases (0 to 25)
- Fees:** For candidates external to Norfolk:
 - £250 non-refundable (to cover course fees and all materials)
 For staff working with Norfolk CYP the fees are a heavily subsidised:
 - £75 non-refundable

Name:

Home Address:

E-mail:

Telephone:

Any special dietary arrangements

Any access arrangements required.....
(please call to discuss if this would be helpful to you)

Please can you confirm you have access to Microsoft Teams: **Yes / No**

Full name and address for invoice
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.....

School funding please include NCC internal cost code for journal

To apply for a place on this course please complete this booking form, and write a brief overview of your experience of working with SEND learners and why you would like to do the course, and send these to:

Virtual School Sensory Support	Tel:	01603 704040
Sensory Support Centre	Fax:	01603 704047
148 Woodside Road	Minicom:	01603 704044
Norwich	Email:	sensorysupport@norfolk.gov.uk
Norwich		
NR7 9QL		

For any further information on this course please contact Claire Hogston:
Telephone: 01603 704040
Email: csbtec.vsss@norfolk.gov.uk

Go to s4s.norfolk.gov.uk for details of the course – ref: VSS-0920-T001 (Hearing Impairment)
VSS-0920-T002 (Vision Impairment)

Closing date 14th September 2020 - Confirmation of a place will be sent after the closing date