

## 8. Conclusion

Many people, from pre-school children to adults, effectively use personal radio aids to improve their listening experience in hostile acoustic environments. These systems must be appropriately fitted, used and managed consistently. This can best be achieved through consultation with users and close liaison between health and education services. Joint training sessions provide an opportunity to update skills, share information and explore how collaborative links can work at their most coherent and productive.

Our hope is that these quality standards will encourage further development and support good practice. Our ultimate goal is for every deaf child to have the best possible access to communication, learning and social interaction.

Further detail about each quality standard can be found in the complementary *Good Practice Guide for Radio Aids* which can be found on the websites of the UK Children's FM Working Group ([www.fmworkinggroup.org.uk](http://www.fmworkinggroup.org.uk)) and the Ewing Foundation ([www.ewing-foundation.org.uk](http://www.ewing-foundation.org.uk)).



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