

USAIS Radio Aid CHIP

(Adapted from Llnked uP - London Consortium of ICTODs and Peris)

<p>Dependent - <i>Not yet ready for a Radio Aid system</i></p>	<p>Emerging Independence - almost ready for a Radio Aid system. Joint discussion- USAIS/local team</p>	<p>Developing Independence - ready to fit Radio Aid systems/newly fitted Radio Aid users with daily support</p>	<p>Established Independence - independent use of Radio Aid system/possible consideration of ear level receivers</p>
<p>Manages CI equipment</p> <ul style="list-style-type: none"> <input type="checkbox"/> Mapping is ongoing, or has not yet been consistent for 6m. <input type="checkbox"/> Due to have a second side sequential implant. <input type="checkbox"/> Wears speech processor all waking hours and replaces the coil(s) when required. Starting to report when the batteries need replacing. <input type="checkbox"/> Takes speech processor(s) to an adult for help to put it / them on. Needs help to ensure speech processor(s) are securely behind the ear(s). <p>Listening & language</p> <ul style="list-style-type: none"> <input type="checkbox"/> Shows awareness of listening environment by means of behaviour, e.g. watching the speaker more in noisy listening conditions. <input type="checkbox"/> Starting to detect and discriminate 	<p>Manages CI equipment</p> <ul style="list-style-type: none"> <input type="checkbox"/> Has a consistent map of at least 6m <input type="checkbox"/> Establishing use of sequential second side CI. <input type="checkbox"/> Very reliable in reporting flat batteries and starting to take some degree of responsibility over batteries (e.g. aware that they are in book bag). <input type="checkbox"/> Tries to put on CI processors independently but may need some help. <input type="checkbox"/> Hands speech processor to an adult for safe keeping. <p>Listening & language</p> <ul style="list-style-type: none"> <input type="checkbox"/> Can answer direct questions about listening environment for example say it is quiet / noisy? <input type="checkbox"/> Discriminates Ling sounds (daily), with 	<p>Manages CI equipment</p> <ul style="list-style-type: none"> <input type="checkbox"/> May be preparing to use different programmes for different listening conditions. Any different programmes need adult oversight. <input type="checkbox"/> Able to change batteries with distant oversight. Takes responsibility for carrying spare batteries and remembers to 'top up' as needed. <input type="checkbox"/> Can place / replace speech processor(s) behind the ears without help. Switches on independently. <input type="checkbox"/> Helps to store speech processors carefully when swimming or at the end of day. <p>Listening & language</p> <ul style="list-style-type: none"> <input type="checkbox"/> More awareness of different listening conditions, and can sometimes comment on these spontaneously, e.g. comment when background noise is high. <input type="checkbox"/> Discriminates Ling sounds (daily) via 	<p>Manages CI equipment</p> <ul style="list-style-type: none"> <input type="checkbox"/> Consistently and confidently wears speech processor managing all aspects of it independently, changing programmes appropriately. Confident and independent with speech processor(s) & remote. <input type="checkbox"/> Can take responsibility for use or adaptation of huggies, snugfits or earmoulds. Requests batteries as required. <input type="checkbox"/> Can be relied upon to store CI equipment safely when swimming or manage appropriately safely in bed time routine, including overnight stays. <p>Listening & language</p> <ul style="list-style-type: none"> <input type="checkbox"/> Competent to be offered different programmes for different listening conditions and can select the correct programme for the conditions. <input type="checkbox"/> Can do ATT in noise

<p>Ling sounds in daily equipment check. Working towards McCormick toy test.</p> <p><input type="checkbox"/> Starting to develop language to name equipment, e.g. coil & battery.</p> <p>Applies fine motor skills <input type="checkbox"/> Still inappropriate to encourage independent management of CI equipment due to age and maturity. OR May have CP or similar difficulties affecting fine motor skills.</p> <p>External Considerations <input type="checkbox"/> Local/School support staff/parents unfamiliar with CI / Radio Aid technology.</p> <p><input type="checkbox"/> Staff training need identified.</p>	<p>a variety of adults in a range of contexts Can do McCormick toy test.</p> <p><input type="checkbox"/> Able to indicate sound quality (either descriptively using adjectives e.g. crackly, fuzzy, etc or using pictorial prompts, as appropriate to ability and communication system).</p> <p><input type="checkbox"/> Developing understanding of terms for the parts of the CI speech processor(s) and Radio Aid system e.g. lead, charger, warning light, microphone, transmitter etc.</p> <p>Applies fine motor skills <input type="checkbox"/> Developing an understanding that CI equipment is valuable but also vulnerable to breakage.</p> <p><input type="checkbox"/> Knows to seek adult support to change batteries and is active in supporting this process. Can use fine motor skills appropriately and safely e.g. knows not to put batteries in mouth.</p> <p>External Considerations <input type="checkbox"/> Local/School support staff/parents confident with CI Technology and daily checks.</p> <p><input type="checkbox"/> Local Staff/parental Radio Aid Training session booked.</p>	<p>Radio Aid when adult is not in room. Can do ATT in noise, with CI and CI + Radio Aid.</p> <p><input type="checkbox"/> When requested, can comment on the sound quality of a signal.</p> <p><input type="checkbox"/> Mastering expressive language for naming parts of the equipment and becoming more independent in using language to report on actions and problems.</p> <p>Applies fine motor skills <input type="checkbox"/> Has good fine motor skills and can manipulate the processors well.</p> <p><input type="checkbox"/> Can start to change batteries with close adult support to ensure correct orientation of batteries.</p> <p>External Considerations <input type="checkbox"/> Local Staff/parents confident in daily CI + Radio Aid checks and troubleshooting.</p>	<p><input type="checkbox"/> Spontaneously gives feedback on poor signal, describing in detail quality of signal and indicating the type of problem. Actively seeks help when it is needed.</p> <p><input type="checkbox"/> Knows all the terms use to describe CI and Radio Aid equipment and their constituent parts.</p> <p>Applies fine motor skills <input type="checkbox"/> Can maintain CI speech processor and Radio Aid equipment with confident but careful use of fine motor skills.</p> <p><input type="checkbox"/> Knows to think before acting. E.g. will not try to force batteries into battery slots but align with care and slide.</p> <p>External Considerations <input type="checkbox"/> Local Staff/parents confident in daily CI + Radio Aid checks and troubleshooting.</p>
--	---	---	---