

## BATOD National Conference 2022 'Positive Mental Health and Well-being for all'

**24th September 2022**  
**Frank Barnes School for the Deaf, London**

We will hear from Dr Joanna Hoskin, Speech and Language Therapist, working with Deaf Children and Adults at University of London.

Also, NDCS representative, Kirsty Reed, a deaf young person at university will be discussing her experiences and recommendations to support deaf children and young people experiencing mental health issues.

From 7th June, prices are £130 for BATOD members, £160 for non-members.

**Closing date for all tickets is 6th September 2022** or earlier if all tickets have been sold.  
[www.eventbrite.co.uk/e/positive-mental-health-and-well-being-for-all-tickets-311789931077](http://www.eventbrite.co.uk/e/positive-mental-health-and-well-being-for-all-tickets-311789931077)

### PROGRAM FLOW

- |             |   |
|-------------|---|
| 09.00-10.00 | Registration, exhibition and refreshments   |
| 10.00-10.15 | President's welcome   |
| 10.15-11.10 | <b>Opening Keynote Presentation:</b> Dr Joanna Hoskin PhD Research Fellow, City, University of London   |
| 11.15-11.25 | <b>Platinum sponsor:</b> Phonak   |
| 11.25-11.30 | Conference committee coordinator welcome  |
| 11.30-12.00 | Exhibition and refreshments   |
| 12.00-12.50 | <b>AM session – Workshop or Presentation block</b>  |
| 12.50-13.55 | <b>Positive Mental Health and Well-being Space</b><br>Musical recital by Ruth Montgomery, Audiovisability<br>Chat with peers and friends<br>Visit the exhibitors<br>Visit the BATOD Hub and poster<br>Meet your Regions and National committee colleagues<br>Lunch and Refreshments |
| 13.55-14.45 | <b>PM session – Workshop or Presentation block</b>  |
| 14.45-14.55 | <b>Gold sponsors:</b> Advanced Bionic, Mary Hare School   |
| 14.55-15.50 | <b>Closing Keynote Presentation:</b> Kirsty Reed, DCS Youth Advisory Board  |
| 15.50-16.00 | Thank you and close   |

Complimentary  
BATOD lunch bag  
for all attendees –  
contents not  
included!



Thank you to NDCS for allowing BATOD to use  
their NDCS Buzz Mental Health Squad image



Illustration: Luce Rodgers

## PRESENTATION and WORKSHOP sessions

Presentations	AM 12.00 - 12.50	PM 13.55 - 14.45
	<b>AMP1</b> <b>DOTDeaf online training – ‘An introduction to Language Therapy in BSL’</b> Dr Joanna Hoskin and Lenka Novakova, City, University of London  <b>Supporting the Mental Health of Deaf Children and Young People</b> Bryony Parkes, Sign Health	<b>PMP1</b> <b>Language Skills in BSL in Deaf Children</b> Dr Patrick Rosenberg and Dr Kate Rowley, University College London  <b>The READY study (Recording Emerging Adulthood in Deaf Youth)</b> Katherine Rogers, Social Research with Deaf people (SORD), The University of Manchester
	<b>AMP2</b> <b>Promoting Positive Mental Health and Well-Being with the National Deaf Studies Curriculum</b> Catherine Drew, Frank Barnes School for Deaf Children  <b>A demand for Deaf Studies in the ToD course</b> Martine Monksfield, BATOD	<b>PMP2</b> <b>Just what we need</b> Aya Oyama and Jo Brass, Cambridgeshire County Council – Sensory Support Service  <b>SUPERSTAR: Systems that support hearing families with deaf children</b> Julia Terry, Swansea University
Workshops	AM 12.00 - 12.50	PM 13.55 - 14.45
	<b>AMW1</b> <b>Representation and the power of seeing yourself in fiction</b> Naomi Forster, London Borough of Newham	<b>PMW1</b> <b>‘Imagine Project’ and the positive impact music has on the mental health and wellbeing of deaf children</b> Ruth Montgomery, Audiovisability
	<b>AMW2</b> <b>The DCAL Portal – online assessments of sign language and speechreading ability</b> Fiona Kyle, Deafness, Cognition and Language Research Centre (DCAL)	<b>PMW2</b> <b>Creating a culture of Participation in Education</b> Kirsty Reed and Tasha Stones, NDCS representatives
	<b>AMW2</b> <b>Hadiqa’s teenage journey to independence, self-advocacy and well being with smiLE therapy</b> Hadiqa Shuja, Karin Schamroth, Sarah Caffrey and Teresa Willis	<b>PMW3</b> <b>Empowering parents: building confidence &amp; promoting wellbeing</b> Noel Kenely and Amy Spicer, Auditory Verbal UK

For each session you will be able to access either one of the presentation blocks (AMP 1/2, PMP 1/2) or one of the workshops.

