British Association of Teachers of Deaf Children and Young People



47th Annual General Meeting

Thursday 23rd March 2023

via Zoom

6.30-7pm

Annual Report and Accounts 2021-2022

www.batod.org.uk

AGENDA

- 1 Apologies for absence
- 2 Minutes of the Annual General Meeting held Saturday 18th June 2022 in hybrid format
- 3 Matters arising from the Minutes
- 4 Members' comments and enquiries
- 5 Presidential handover: Presidential address– Sue Denny
- 6 Annual Report
- 7 Statement of accounts
- 8 Acceptance of Treasurer's report
- 9 Presentation of the Peter Preston Audiology Award
- 10 Presentation of the Leading Practice Award
- 11 Presentation of the Eichholz Prize
- 12 Date and place of next meeting



Annual report for 2023

Minutes of the 46th BATOD AGM held on Saturday 18th June 2022 in hybrid format – National Council for Voluntary Organisations (NVCO) office and Zoom platform

Minutes of the Annual General Meeting held by Zoom on Friday 19th March 2021 were shared. There were no matters arising and the Minutes of last meeting were agreed by all members in attendance.

Members' comments and enquiries - none

Presidential address

Martine Monksfield addressed the group with the current priorities and work of BATOD.

Annual Report

The Annual Report was shared with all delegates. Members agreed that they liked the new format.

Statement of Accounts and Acceptance of Treasurers report

Alison Weaver shared the final accounts for the financial year 1.08.2020-31.07.2021 which were approved by Steph Halder and seconded by Martine Monksfield.

Proposed changes to the constitution were discussed and agreed by delegates- all have previously been discussed and agreed by steering group and /or throughout the past year:

- Membership subscriptions have changed to rolling throughout the year which has been successfully implemented.
- Funding arrangements of regions and nations has been agreed with NEC.
- Finance and audit updates to reflect the wider adoption of internet banking.

These changes were unanimously agreed and adopted with the addition of clarification in section 7 of funds being returned to 'national' account.

Election Results: The following were duly elected as NEC Members: Sarah Angove, Jill Bussien, Sibel Djemal, Claire Jacks, Tina Wakefield, Nicky Weightman

Date and Time of the next meeting: TBC



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BATOD Annual report 2023

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Annual report

It was another busy year for BATOD and within the deaf education sector.

Promoting the profession

A key constitutional aim of BATOD is to promote the education of all deaf babies, children, young persons and



adults and to promote the interests and status of all Teachers of Deaf Children and Young People (QToDs) and members of allied professions.

In response to requests from members, in June 2022, the BATOD National Executive Council published the document Articulating the specialism. BATOD hopes this resource will be useful for members in dialogues with professionals eg headteachers, school governors, coordinators in role for those supporting CYP with additional needs ie SENDCo (England), ASN Co-ordinator (Scotland), ALNCo (Additional Learning Needs) (Wales), Learning Support Co-ordinator (NI).

Lead by Martine Monksfield, BATOD President, BATOD has stakeholder representation in discussions with Ofqual and DfE on the discussions relating to the BSL GCSE curriculum for England.



Through the BATOD Nations groups, BATOD has represented members at Cross Party Groups for Deafness in Wales and Scotland. In Wales, BATOD is



supporting members in relation to the BSL Curriculum for Wales. In Scotland, BATOD is working with other professional agencies in response the NHS Lothian report.

BATOD established a statutory assessment and examination access arrangements working group (UK-wide). The group has responded to consultations, supported responses to



queries from members, contributed to the revision of the revised National Sensory Impairment Partnership (NatSIP) document published in April 2022. The latest 2022/23 revision published February 2023 is now available here – www.batod.org.uk/wp-content/uploads/2023/02/2023-03-Examination-access-guide-February-2023-1.pdf

Responses to queries to the working group can be found here – www.batod.org.uk/information-category/deafeducation/policy-and-reforms/access-arrangements/thework-of-the-batod-statutory-assessment-and-examination-access-working-group

Over many years BATOD, in particular BATOD representatives Jackie Salter and Tina Wakefield, have engaged with Pearson about the limited range of assessments QToDs could use to assess the language of deaf children. For example, Pearson CLR2 language assessments (now called B level assessments) such as CELF and the Pre-School Language Scales (PLS) previously could only be administered by a qualified Speech and Language Therapist. The Stockport Sensory Support Service, the Ewing Foundation, and the University of Manchester revisited the issue with Pearson to request a re-consideration of the classification criteria to permit full access for QToDs to B level assessments. BATOD was pleased to share with members that Pearson have formally agreed to update their classification criteria for all B level assessments to include acceptance of the mandatory qualification for QToDs.

In June 2022, Sue Lewis' presentation on the role of resource provision QToDs was very well received at the launch of the BATOD Special Interest



Group for QToDs in Resource Provision.

Also in June, Naomi Forster, QToD and QTMSI and member of BATOD's National Executive Council (NEC) presented on the role of the QToD at the 2022 Microtia family event. BATOD President, Martine Monksfield was invited later in the year to present virtually to Microtia UK's charity members on the role and experiences of the QToD.

The summer months were busy with responding to the following three consultations:

'A new approach to area SEND inspections' www.batod.org.uk/about-us/response-to-consultation-on-a-new-approach-to-area-send-inspections

Department for Education (DfE) consultation on reviews of education, health and care plans: proposed timescales, SEND review: right support, right place, right time. www.batod.org.uk/about-us/response-to-consultation-on-reviews-of-education-health-and-care-plans-proposed -timescales

Thank you to all members for their contributions to the BATOD response.

www.batod.org.uk/about-us/response-to-consultation-to-send-review-right-support-right-place-right-time

The BATOD consultants continued to response to queries from members about non-Union related job queries. Responses can be viewed on the BATOD website. www.batod.org.uk/about-us-category/work-undertaken-by-batod/the-work-of-the-batod-consultant

BATOD as the sole professional body representing QToDs is a statutory member of the School Teachers' Review



Body (STRB). The BATOD Consultants made the annual submission to the STRB. These submissions can all be seen on our website (insert link). An article about the role of BATOD and STRB can be found here.

www.batod.org.uk/wp-content/uploads/2023/02/2023-03-Examination-access-guide-February-2023-1.pdf

In the Autumn term, Martine Monksfield, BATOD President, presented with Audrey Cameron and Annelies Kusters, to capture an



understanding of the interest for a deaf

Assistive Listening Technology Working Group

studies continued professional development (CPD) training. Further details will be available in 2023.

BATOD is pleased to continue to have the opportunity to have representation on a range of groups including FEAPDA (The European Federation of Associations of Teachers of the Deaf)) and ALTWG (Assistive Listening Technology Working Group).

At the end of 2022, the research paper on deaf and vision-impaired children's experiences of schools' measures to reduce the risk of COVID spreading with regard to children's



www.batod.org.uk/wp-content/uploads/2022/12/CV19-research-project_summary-for-families-and-schools_up dated.pdf

BATOD thanks colleagues at University of Roehampton for their request to engage with their British Academyfunded research project.

Another fundamental constitutional aim of BATOD is to encourage and assist in the training of ToDs including mandatory qualification training and post-qualification continuing professional development.

Throughout the year BATOD, like many others, awaited the Mandatory Qualification learning outcomes publication. BATOD made a significant contribution to the consultation process. The publication of the learning outcomes will inform BATOD's next steps with the revision of the BATOD CPD log.

BATOD was pleased to deliver in September, a successful National Conference 'Supporting the mental health and well-being of CYP and professionals'. From attendee feedback, the first face to face National Conference since the Covid pandemic proved to be a much needed event for the start of the academic year. Thank you to Frank Barnes School, the venue hosts, our sponsors, our presenters and to all members who attended.

Every year, BATOD, on behalf of the Ovingdean Hall Foundation, administers the Con Powell Scholarship to provide bursaries for teachers wishing to train as QToDs but whose LA or school are not obliged to support financially. The 2022/23 application period received an exceptionally high number of applications for the five scholarship opportunities. Thank



you to members and the region and nation social media personnel for promoting it with interested teachers.

The 2023/24 application period is open until 7th April. https://www.batod.org.uk/con-powell-scholarship-2023-application-period-now-open/

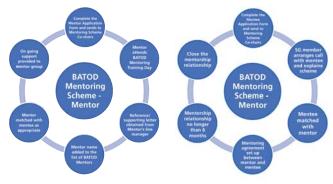
For some members the Deafness and Educational International journal is a vital CPD resource. BATOD is very grateful to Rachel O'Neill for her sterling work as one of the Co-Editor-in-Chief, as she steps down from this post. BATOD looks forward to working with the two new Co-Editors, Kristen

Snoddon and Elizabeth Levesque and Jill Duncan, who continues as lead Editor-in-Chief.

In January 2022 the BATOD mentoring scheme was launched.

We have paired mentees with mentors and targeted support continues to be available to new mentees.

In November 2022 an evening drop in session was held for trained mentors and also those who have expressed an interest. The next drop in will be held later this year.



BATOD welcomes applications from QToDs working in a wide variety of roles in order to meet the requests from mentees. If you are interested in joining the BATOD mentor team, the next BATOD mentoring training day will be set for later in the spring of 2023.

Please email mentoring@batod.org.uk for further information and to request an application form.

A further constitutional aim at the heart of BATOD's work is to maintain and improve the status of QToDs as specialists in the work of education and also to maintain and improve the status of those QToDs working in contexts other than schools.

Throughout 2022, BATOD continued to support the Sensory Teachers (QTSIs) Apprenticeship - Trailblazer

working group with representation at meetings, working a Level 7 Apprenticeship route for training to become either a QTVI, QToD or QTMSI. The aim of the group is to create an additional option, an apprenticeship that allows employers, using the apprenticeship levy which all employers already pay into, to fund members of their teaching staff to undertake the mandatory qualification courses.

The exceptional efforts of members in 2021 as identified by course provider tutor leads and through article publication in the BATOD Magazine respectively, was recognised through the annual prizes.

The Eichholz Prize winner for 2022 was Aimee-Louise Harris from the University of Hertfordshire/Mary Hare School course.

The winner of the Peter Preston audiology award 2022, was Claire Randall for Case study – the impact of face coverings, March 2021

The winner of the Leading Practice award 2022 was Jennifer Ward for Using 'Success from the Start' during the pandemic, May 2021

Supporting practice based on research evidence remains an important element of BATOD's work. We continue to promote requests for engagement in research studies by students on the ToD and Educational Audiology courses.

The importance of QToDs and employers supporting exceptional teachers to access the mandatory qualification following appointment to a ToD post has continued to be emphasised with organisations listing job roles with BATOD. Throughout the year, the BATOD jobs page featured a great number of listings. Thank you to members for highlighting these opportunities with colleagues https://www.batod.org.uk/jobs/

In December 2022, BATOD published an update of its document, 'Features of effective services' – www.batod.org.uk/wp-content/uploads/2023/01/Features-of-effective-services.pdf

BATOD was pleased to draw on the experience of current heads of service when updating the information. The purpose of the document is to bring into one place the key features of an effective service to reflect the roles and activities of services across the UK and in all types and sizes of local authority. The document should be useful for all heads of sensory services (HoSS) and should provide particular support for heads of service who are not from a deaf education background.

BATOD always welcomes the wider team of professions in

deaf education as Associate members. A decision was made by BATOD and VIEW, the professional bodies for QToDs and QTVIs respectively, to widen the exclusive offer to



include specialist Heads of Sensory Support Services ie those who are QToD/QTVI or QTMSI.

For the total sum* of a BATOD membership (£80) a HoSS could join both organisations and benefit from their support, information, advice and the online version of their specialist publications (magazine and journals).

£45 to join BATOD as an online member

£35 to join VIEW

Similarly, the joint membership offer to TMSI was extended to include those individuals who are dual trained as OToDs and OTVIs.

In 2022 the Auditory Processing Disorder (APD) and the Autism and Deaf Education MESHGuides were updated. www.batod.org.uk/resources/meshguides-deaf-education

BATOD is looking forward to the work of our partners with the Audiology Refreshers Coordinators in the revision of the



older audiology related MESHGuides.

In March 2022, the Tier 2 CPD resource was published. Our thanks go to Rachel O'Neill and Nicky Weightman for their work on the Tier 1 and Tier 2 materials.

Following completion of the Tier 2 module, BATOD members can join the BATOD Accredited Language Modifier team (BALM). BALMs receive payment from the awarding bodies for their work.



For further details, contact Nicky and Rachel via langmod@batod.org.uk

Imran Mulla and Gemma Twitchen, DeafKidz International, the BATOD Audiology Refreshers Project Coordinators, have been busy working with a range of

BATOD members and deaf education professionals on the online, open-source audiology refreshers resource. Thank you



to members and our colleagues in the deaf education sector for their input into the survey seeking feedback from the Audiology Refreshers Project. The BATOD resource is due to published in 2023.

BATOD has remained committed to representing the interests of our members, influencing practice and engaging partnership working

Throughout 2022, BATOD remained committed to responding to a range of queries, requests and consultations linked to deaf education. As reported

through the Magazine Representing You feature, BATOD has maintained active representation and engagement with many partners and looks forward to continuing the work of the Association in 2023, under the steer of incoming President, Sue Denny.

BATOD is a key contributor to and member of bodies such as NatSIP and CRIDE (consortium research in deaf education). BATOD, a founder member of NatSIP, is also a member of the NatSIP reference group, and therefore is a key contributor to policy development.

A deaf specialist curriculum resource working group was established by NatSIP, with BATOD as a key partner alongside NDCS. The work of the group continues and it is hoped there will be an update available soon.



With NatSIP, VIEW and HoSS representatives, BATOD has been engaging with Pearson about accessibility.

BATOD has supported NatSIP with their contribution to the Whole School SEND online CPD units.



BATOD is a founder member of CRIDE, an important

cross-organisational body researching the demographics of deaf education. The 2022 reports Consortium for Research in Dear



are available on the BATOD website.

https://www.batod.org.uk/2022-cride-reports/

BATOD is the representative for the profession on Ofgual's Access Consultation Forum (ACF) and is involved in all their consultations. BATOD attends the ACF meetings along with our colleagues from the NDCS, who attend on behalf of deaf young people and their families.

In 2022 BATOD supported the roles of – Chairs, Treasurers, Secretaries, Social Media Leads and NEC Reps to meet for peer-to-peer support in their respective roles. BATOD thanks all the volunteers involved in raising the awareness of the work of the Association through their BATOD's social media platforms ie Twitter, Facebook

Instagram. BATOD continues to also utilise other communication channels include the member's magazines, member's newsletters, forums that are open to non-members, open-source blog posts etc to share news and information.



Elections to the National Executive Council 2023-2025

Nominations

Elected members

Emma Parker, Martina Farren and Robin Askew

Officer members

Jackie Salter (President Elect) and Helen Devereux Murray (Minuting Secretary)

Think about standing for NEC 2024-2026

BATOD members are urged to consider sharing their expertise, skills and enthusiasm with colleagues by serving on the NEC. Please contact the co-National Executive Officer, Teresa Quail (exec@batod.org.uk) for further information.

Eight regions/nations serve BATOD members providing contacts, workshops and meetings. Local networking is important to ensure that information and good practice are shared. Please offer your help to regional/national committees as the involvement of local QToDs is essential to ensure that support within the areas can be provided and to use the strengths of colleagues.

Membership of NEC 2022-2023

Steering Group

Denny, Sue (President Elect)

Devereux Murray, Helen (Minuting Secretary)

Halder, Stephanie (Past President)

Monksfield, Martine (President)

Weaver, Alison (Treasurer)

Quail, Teresa (co-National Executive Officer)

Simpson, Paul (co-National Executive Officer)

Whyte, Stuart (Consultant)

Regional/national representatives

Forster, Naomi (South)

McNamara, Amanda (Scotland)

Mervyn, Conor replaced by Lauren Millar (N Ireland)

Squires, Sheila (Wales)

Wilkinson, Marie (North)

Vacant (Midlands)

Vacant (East)

Sarah Wardle and Jayne Loader (South West)

Elected members

Angove, Sarah

Djemal, Sibel

Jacks, Claire

Parker, Emma

Wakefield, Tina

Weightman, Nicky

Co-opted

O'Neill, Rachel

Oliver, Rose

Rosser, Jess

White, Rachel

Election addresses by nominees to the BATOD National Executive Council 2023-2025

Officers

There was one candidate for **President Elect**: Jackie Salter and she was elected to the post.

My name is Jackie Salter, and I have been a ToD for over 20 years and a member of BATOD for two years longer. I have led the MA/PGDip Deaf Education (QToD) Programme at the University of Leeds since January 2015. As a profession, we are privileged to have a vibrant professional body representing the needs of deaf children, and supporting us in meeting their needs. I previously served on the NEC for six years and am keen to return and build on that experience as President Elect and then President.

During my 6 years as a member of NEC, I led on several initiatives including the development of the CPD log and liaising with Pearson regarding recognition of ToDs as suitably qualified to undertake their language based assessments. Since stepping down in 2020, I have continued to support the profession through my work with NatSIP. This has focused on securing recognition from the DfE of the need for the MQ and leading the working group to develop the new MQ ToD competencies that will meet the needs of the profession today. I have also recently picked up the baton again for BATOD working with Pearson, this time to adopt a more inclusive approach to school based assessments at the design stage.

In these dynamic and extremely challenging times I am keen to address issues raised during the pandemic in particular the issue of digital literacies for deaf children. In addition, I want to continue to raise the profile of the profession and secure sustainable world class training for new ToDs and to ensure continuing CPD for all our members.

There was one candidate for **Minuting Secretary**: Helen Devereux Murray and she is hereby elected to the post.

I am the Lead Teacher of Deaf Children and Young People in an Additional Resources Provision (ARP) for secondary-aged deaf students within a mainstream all-through community school in East London. I am proud of our growing reputation as a centre of excellence for deaf education and was delighted when our Resource Provision won the TES 'Alternative Provision School of the Year' and 'Overall School of the Year' 2021. I was equally thrilled this year when my pioneering work with Deaf learners, including those with complex needs, was further recognised and I was awarded the Subject Lead of the Year for Specialist Provision at the TES Schools Awards 2022 and an SSAT Leading Edge Innovation Award.

I have undertaken the role of BATOD Honorary Minuting Secretary for the past two years and have taken an active part in the National Executive Committee for several further years including developing national policy on Social Media.

I represent BATOD on The Communication Trust, the Sign Bilingual Consortium and have recently been instrumental in creating a BATOD Special Interest Group for QToDs who work in Resource Provisions.

I have greatly enjoyed being involved with a group of such dedicated, hard-working and skilled professionals all of whom care deeply about their colleagues and the children and young people in their care.

If re-elected to my position I would bring my expertise and my great passion to champion the role of the QToD, and to support the work of the Steering Group and the wider BATOD membership.

Continued on next page



Elected members

Emma Parker

I am currently an elected member of the BATOD NEC and am seeking re-election.

I qualified as a Teacher of Deaf Children and Young People (QToD) in 2006 and have worked in a variety of roles (across all communication modalities) including Teacher in Charge, Peripatetic QToD, QToD at the National Deaf CAMHS inpatient service in London and resource base QToD. I am currently working as a freelance QToD/SSP, supporting Deaf students in HE.

As an elected member I represent BATOD on the Deaf Education Support Forum (https://desf.weebly.com/) and serve on the BATOD National Conference organising committee as conference coordinator. In addition to this, during my time as an elected member of the NEC, I have been part of the working group focused on post 16, HE and FE students and young people. Before my election to the NEC I represented BATOD South on the NEC and served as the regional secretary.

I have enjoyed my time on the NEC and the work that I've been involved in and would like to continue this work through re-election.

Martina Farren

I am a Visiting Teacher for Children and Young People with Hearing Loss in the Republic of Ireland. This would be the equivalent of peripatetic work in the UK. I have a caseload of approximately 120 pupils and I work in a largely rural area on the West coast of Ireland. I work with 0-18 year olds across all hearing levels from mild-profound. I work with the National Council for Special Education and I am one of only two Educational Audiologists that I know of in the Republic of Ireland. However, this is not a role we have in Ireland

In the past I have worked in a range of settings. I worked in a school for the deaf in Dublin for a number of years as a class teacher teaching through Irish Sign Language and Spoken English. I originally trained as a post-primary teacher but I taught a range of subjects there because I could do it through ISL. I was co-ordinator of a Resource Base in two different mainstream Post-Primary schools for over a decade and a half. In those roles, I accompanied students into different subject classes and interpreted the class content for them. I later provided resource work in those same subject areas in a smaller class setting.

Currently I am interested in all things to do with audiology and particularly educational audiology. I have never held any offices with BATOD although I have been a member for many years.

Robin Askew, BSc Hons, PGCE, PGDip Ed SEN, PGDip Ed Studies (HI)

I have been a qualified Teacher of the Deaf since 2011 and from September 2022 I am proud to have been appointed as Principal/CEO of Mary Hare School. Prior to joining Mary Hare in 2008 I taught within mainstream provision for 7 years including secondary provision with deaf resource bases.

In 2011 I completed a postgraduate diploma in SEN at Reading University. Within this role I developed experience and expertise in identifying and providing support for pupils with a wide range of additional educational needs. Significantly, this has included close working with Speech Therapists, Teachers of the VI and MSI, Occupational therapists, Physiotherapists and counselling services to ensure the holistic needs of a child/young person are considered.



I became Vice Principal in 2014 with responsibility for pastoral care and safeguarding alongside curriculum responsibilities. I have gained insight into the social and emotional wellbeing of deaf pupils and young people including working closely with NDCAMHS. I have represented the special and independent school sector on the Berkshire West Safeguarding Children Partnership and worked with agencies to ensure safeguarding performances are accessible for deaf pupils.

I am also a parent of a son with a unilateral moderate hearing impairment due to cholesteatoma and since 2016 I have been a co-opted governor of a local mainstream primary school in which I am chair of the teaching and learning committee.

I would welcome the opportunity to develop Mary Hare's engagement with BATOD as our strategic aims align to BATOD's collective responsibilities of not just the education of deaf children and young people but also the training of QTODs. I believe my prior experience would prove beneficial to BATOD in influencing provision and entitlement for deaf pupils and young people.

Officers of Nations and Regions

Northern Ireland batodnireland@batod.org.uk

Chairperson: Conor Mervyn and Teresa Quail

Secretary: Anne Marie Kerrigan Treasurer: Margaret-Anne Christie

Scotland batodscotland@batod.org.uk

Chairperson: Amanda McNamara Secretary: Stacey McCann Treasurer: Hazel Kellachan

Cymru batodcymru@batod.org.uk

Chairperson: Lyndsey Stringer Secretary: Lisa Whitney Treasurer: Natalie Budge

East batodeast@batod.org.uk

Chairperson: vacant

Secretary: Liza O'Donnell Thorpe

Treasurer: Becca Citroen

Midland batodmidland@batod.org.uk

Chairperson: Angie Wootten Secretary: Corrina Burge Treasurer: Helen Cooper

North batodnorth@batod.org.uk

Chairperson: Claire Jacks

Secretary: Nicky Weightman
Treasurer: Sandy Goler

South batodsouth@batod.org.uk

Chairperson: Naomi Forster Secretary: Naomi Forster Treasurer: Heather Latter

South West batodsouthwest@batod.org.uk

Chairperson: Helen Maiden Secretary: Jo Saunders Treasurer: Sarah Wardle



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BRITISH ASSOCIATION OF TEACHERS OF DEAF CHILDREN AND YOUNG PEOPLE ACCOUNTS YEAR ENDED 31 JULY 2022

Independent Examiner's report to the members of British Association of Teachers of the Deaf

On the accounts of the Association for the period 1 August 2021 to 31 July 2022

Respective responsibilities of National Treasurer and examiner

The National Treasurer is responsible for the preparation of the accounts.

It is my responsibility to examine the accounts and to state whether particular matters have come to my attention.

Basis of independent examiner's statement

My examination is carried out in accordance with best accounting practice. An examination includes a review of the accounting records kept by the Association and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts and seeks explanations from the officers concerning such matters. The procedures undertaken do not provide all the evidence that would be required in an audit and, consequently, I do not express an audit opinion on the accounts.

Independent examiner's statement

In the course of my examination, no matter has come to my attention,

- 1. which gives me reasonable cause to believe that in any material respect the requirements:
 - to keep accounting records, and
 - to prepare accounts which accord with the accounting records and comply with the Association Constitution have not been met, or
- 2. to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

Signed:	Date

IAN B WILSON C.A. 4A High Street, Bonnyrigg, Midlothian EH19 2AA



BRITISH ASSOCIATION OF TEACHERS OF THE DEAF INCOME & EXPENDITURE ACCOUNT YEAR ENDED 31 JULY 2022

TEAR ENDED 31 JOET 2022	2022	2022	<u>2021</u>
	<u>2022</u> £	<u>2022</u> £	<u>2021</u> £
INCOME	_	L	_
Membership subscriptions		100,143	99,829
Publications & Journal		53,779	54,533
Conference & exhibitions		6,790	3,339
Sundry income		1,170	9,248
Interest received		137	67
		162,019	167,016
EXPENDITURE		102,013	107,010
Salaries	47,227		45,449
Employer's NI	2,917		306
Employer's pension contributions	1,737		1,830
Employer's pension continuations	51,881		47,585
	31,001		17,505
Peter Preston Award	-		100
Leading Practice Award	-		100
Journal	17,813		11,875
Project management	8,065		8,850
Magazine	29,156		32,200
Conference costs	-		3,739
NEC meetings	3,728		334
Representation meetings	3,907		3,802
Steering group meetings	3,750		-
Payments to Regions	217		2,141
Website	2,624		2,932
Membership refunds	886		350
		122,027	114,008
ADMIN EXPENDITURE			
Office costs	19,616		15,692
Direct debit management charges	720		-
Independent examination fee	1,500		1,50
		21,836	17,192
TOTAL COSTS			
TOTAL COSTS		143,863	131,200
NET SURPLUS FOR YEAR		18,156	35,816
TAXATION		76	13
SURPLUS FOR YEAR		18,080	35,803



BRITISH ASSOCIATION OF TEACHERS OF THE DEAF BALANCE SHEET 31 JULY 2022

	<u>2022</u> £	<u>2022</u> £	<u>2021</u> £
INVESTMENTS Deposit Bond	_	8,000	8,000
CURRENT ASSETS Debtors	3,874		7,417
Cash at bank and in hand	342,187 346,061		289,442
CREDITORS – AMOUNTS DUE WITHIN ONE YEAR Due to HMRC	992		912
Accruals	10,027		13,614
	11,019		14,526
NET CURRENT ASSETS		335,042	282,333
NET ASSETS		343,042	290,333
FUNDS General Fund Eichholz Memorial Fund Con Powell Memorial Scholarship Language Modification		280,300 384 31,311 31,047	262,220 483 27,630
TOTAL FUNDS		343,042	290,333

The accounts were approved by Council on 2022 and signed on its behalf by



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BRITISH ASSOCIATION OF TEACHERS OF THE DEAF NOTES TO THE ACCOUNTS YEAR ENDED 31 JULY 2022 MOVEMENTS ON FUNDS

	Balance at 1/8/21	Income	Expenditure	Balance at 31/7/22
	£	£	£	£
General Fund	262,220	162,019	143,939	280,300
Eichholz Memorial Fund	483	1	100	384
ConPowell	27,630	22,400	18,719	31,311
Language Modification	-	32,273	1,226	31,047
	290,333	216,693	163,984	343,042