

## Audiology Refreshers – Acronyms/initialisms

<b>AB</b>	Arthur Boothroyd
ABR/aABR	auditory brainstem response/ <b>automated</b> auditory brainstem response
<b>AC ABR</b>	<b>air conduction auditory brainstem response</b>
ADHD	attention deficit hyperactivity disorder
ALTWG	Assisted Listening Technology Working Group (BATOD)
<b>ANSD</b>	<b>auditory neuropathy spectrum disorder (auditory dys-synchrony)</b>
APD	auditory processing disorder
<b>APHAB</b>	<b>Abbreviated Profile of Hearing Aid Benefit</b>
ASD	autistic spectrum disorder
BAHA	bone anchored hearing aid
<b>BB93</b>	<b>Building Bulletin 93</b>
BCIG	British Cochlear Implant Group
<b>BCHD</b>	<b>bone conduction hearing device</b>
<b>BiCROS</b>	<b>bi-contralateral routing of sound (hearing aids)</b>
<b>Bluetooth LE</b>	<b>Bluetooth Low Energy (chip)</b>
BSA	British Society of Audiology
BTE	behind-the-ear (hearing aids)
CI	cochlear implant
<b>CM</b>	<b>cochlear microphonics</b>
<b>CMV</b>	<b>cytomegalovirus</b>
<b>cCMV</b>	<b>congenital cytomegalovirus</b>
<b>CM</b>	<b>cochlear microphonics</b>
<b>CR</b>	<b>clear response</b>
<b>CROS</b>	<b>contralateral routing of sound (hearing aids)</b>
<b>CT scan</b>	<b>computerised tomography scan</b>
CYP	child(ren) and young person/people
dB	decibel
<b>dB HL</b>	<b>decibel in hearing level</b>
<b>dB SPL</b>	<b>decibel of sound pressure level</b>
dBA	decibel A scale
<b>DG SPCH</b>	<b>digital Speech (signal)</b>
<b>DPOAE</b>	<b>distortion product otoacoustic emissions</b>
<b>DSP</b>	<b>digital signal processing</b>
<b>ENT</b>	<b>ear, nose, and throat</b>
<b>HA</b>	<b>hearing aid</b>
Hz	hertz
ICToD	implant centre Teacher of Deaf Children and Young People
<b>IDR</b>	<b>input dynamic range</b>
<b>IHC</b>	<b>inner hair cells</b>
<b>ISTS</b>	<b>international speech test signal</b>
<b>kHz</b>	<b>kilohertz</b>
<b>GP</b>	<b>general practitioner</b>
<b>HIT</b>	<b>(Aurical) Hearing Instrument Test</b>
<b>LIFE</b>	<b>Listening Inventories for Education</b>
<b>LIFE-R</b>	<b>Listening Inventories for Education-Revised</b>
<b>LMH</b>	<b>Ling-Medell-Hewitt (low-mid-high frequency) Test</b>
<b>MRI</b>	<b>magnetic resonance imaging</b>
MSI	multi-sensory impairment
MDT	multi-disciplinary team

<b>NDCS</b>	National Deaf Children's Society
<b>Nf2</b>	<b>neurofibromatosis type 2</b>
<b>NHSP</b>	<b>newborn hearing screening programme</b>
<b>NICU</b>	<b>neonatal intensive care unit</b>
<b>OAE/aOAE</b>	otoacoustic emissions/ <b>automated otoacoustic emissions</b>
<b>OHC</b>	<b>outer hair cells</b>
<b>PEACH</b>	<b>Parents' Evaluation of Aural/Oral Performance of Children</b>
<b>PTA</b>	<b>pure-tone audiometry</b>
<b>QToD</b>	Qualified Teacher of Deaf Children and Young People
<b>RA</b>	<b>response absent</b>
<b>RM</b>	<b>remote microphone</b>
<b>RMS</b>	<b>root mean square values</b>
<b>SaLT</b>	speech and language therapist/therapy
<b>SIFTER</b>	<b>Screening Identification for Targeting Educational Risks</b>
<b>SNR</b>	signal-to-noise ratios
<b>SNHL</b>	<b>sensorineural hearing loss</b>
<b>SiN</b>	<b>Speech-in-Noise Toolkit</b>
<b>t-coil</b>	<b>tele-coil</b>
<b>TEACH</b>	<b>Teachers' Evaluation of Aural/Oral Performance of Children</b>
<b>TEOAE</b>	<b>transient-evoked otoacoustic emissions</b>
<b>THD</b>	<b>total harmonic distortion</b>
<b>VRA</b>	<b>visual reinforcement audiometry</b>
<b>WRM</b>	<b>wireless remote microphone</b>