

Deaf Curriculum Framework Quick Overview

| | | | | | | | |
|--|--|---|------------------------------|-------------------------------|--|--------------|--|
| Deaf Identity | Deaf culture and history | Meeting other deaf children and young people and adults | Different perspectives | | | | |
| Communication, language and literacy | At home | In education | With others | Technology for communication | | | |
| Understand access to sound | Hearing aids and implanted technology - personal amplification | Technology for access to sound | Audiology | Aetiology (cause) of deafness | Knowledge of acoustics and the impact on sound | | |
| Social, emotional, physical and mental health | Social health | Emotional and mental health | Physical health | Technology and staying safe | | | |
| Manage change | Moves and changes in educational settings | Understanding their own access needs | Moving to adult NHS services | | | | |
| Preparation for adulthood | Developing independence | Careers and seeking employment | Money management | Independent travel | Preparing for the world of work | Staying safe | Technology to support independent living, learning, and work |
| Specialist assessment and monitoring | Deaf children and young people and their families | QToDs | | | | | |