

Information and Guidance for the BSA, BATOD & BAEA Questionnaires

Revising the BATOD 2020 Audiology guidelines for the assessment of children with complex/additional needs for the current day UK-wide context.

<https://www.batod.org.uk/wp-content/uploads/2020/09/Audiology-guidelines-for-the-assessment-of-children-with-special-needs-2020.pdf>

Information and Guidance for the BSA–BATOD Questionnaires

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1. Introduction

The British Society of Audiology (BSA), the British Association of Teachers of Deaf Children and Young People (BATOD) and the British Association of Educational Audiologists (BAEA) are jointly revising the audiological considerations for children/young people with complex/additional needs (Audiology) document. This revision aims to ensure the document continues to reflect current practice and provides clear, practical guidance for professionals working with children and young people who are deaf or those with hearing needs.

To support this process, two questionnaires have been developed to gather feedback from professionals across educational and clinical settings. Your views will play a key role in shaping a revised document that is relevant, usable, and supportive for those who access and apply it in their work.

2. About the BSA–BATOD-BAEA Working Group

The revision is being led by a joint BSA–BATOD-BAEA working group made up of a wide range of professionals with experience across education, health, and related services. Members bring diverse perspectives from clinical audiology, educational audiology, specialist deaf education, and service leadership.

The working group is committed to a collaborative approach, recognising the importance

of drawing on the expertise of those who may use the document in day-to-day practice. This consultation is a central part of that process.

3. Purpose of the Questionnaires

The questionnaires have been designed to gather structured feedback on the current document and proposals for revision. They aim to explore how well the document supports professional practice, identify areas that work well, and highlight where improvements or clarification may be needed.

Responses will directly inform the scope, content, structure, and emphasis of the revised document.

4. Who the Questionnaires Are For

The questionnaires are intended for a wide range of professionals involved in the assessment and support of children and young people who are deaf or with hearing needs, across both educational and clinical contexts.

Two versions of the questionnaire are available. You are encouraged to complete the version that is most relevant to your professional role and experience.

5. Why Your Contribution Matters

The effectiveness of the revised document depends on the insight and experience of those who use it. Your feedback will help ensure the final version is clear, accessible, reflects current practice, and supports consistent child/young person-centred assessment.

6. How to Complete the Questionnaire

Each questionnaire takes approximately 30 minutes to complete. Responses from individual professionals are welcome, and teams may also choose to submit a collective response following discussion. A Word version of the survey is available to support drafting a response ahead of submission via the Survey Monkey link.

7. Use of Responses and Next Steps

All responses will be reviewed by the BSA & BATOD & BAEA working group and used to inform the next stages of the revision process.

8. Support and Further Information

If you have questions or encounter difficulties completing the questionnaire, please use the contact details provided:

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