



## Complex Children/Young Adults: Questionnaire for Clinical Colleagues (BSA, BATOD & BAEA)

This version of the survey is for professionals working in a clinical environment with deaf children.

**If you work in an educational environment please use this**

survey: <https://forms.office.com/Pages/ResponsePage.aspx?id=B8tSwU5hu0qBivA1z6kadyajJ5uHdXpJulwdaRSb7GpUNUNLRVcyMTZRQ1lxU09EQkYxUjJBNTJISi4u&embed=true>

Thank you in advance for taking the time to share your perspectives and help us with this survey. We are inviting you to participate in a survey investigating the views of audiologists/qualified teachers of deaf children and young people (including teachers undertaking the mandatory qualification)/ educational audiologists/associated professionals on the BATOD Audiology guidelines for the assessment of children with special needs (2020)

<https://www.batod.org.uk/wp-content/uploads/2020/09/Audiology-guidelines-for-the-assessment-of-children-with-special-needs-2020.pdf>

Participation in the survey is completely voluntary. The survey is entirely online. You will initially be asked some background questions, followed by questions on your experiences with the BATOD Audiology guidelines for the assessment of children with special needs (2020) publication. The 2020 publication is an updated version of the Guidelines for Hearing Assessment of Children with Complex Needs originally written by Margaret Glasgow, Cert ToD, MSc Aud Education Audiologist (1997), which was revised in July 2011 by Elizabeth Reed-Beadle, Frances Henderson, Jo Allen, Jo Franklin.

### SECTION A: Your Role

1. What is your current role? (e.g., Paediatric Audiologist, Audiological Scientist, etc.)

2. What region do you work in?

- England
- Northern Ireland
- Scotland
- Wales
- Other

3. How many years have you worked in paediatric audiology?

- Less than 2
- 2-5 years
- 5-10 years
- 10+ years

4. Have you worked specifically with children with additional or complex needs?

- Yes
- No
- Other

5. How often do you work with children who have additional or complex needs?

- Daily
- Weekly
- Monthly
- Infrequently
- Never

6. What proportion of your paediatric caseload consists of children with additional or complex needs? (Approximately)

- <10%
- 10-25%
- 25-50%
- 50% or greater

7. Does your service have adapted facilities to support assessment of children with additional or complex needs?

- Yes
- No
- Other

## SECTION B: Current Guidance and Practice

8. Have you used the 2020 BATOD document for assessing children with special needs?

Yes

No

9. How helpful is BATOD audiology guidance on assessing children with complex needs?

Very helpful

Somewhat helpful

Neither helpful nor unhelpful

Somewhat unhelpful

Very unhelpful

10. How helpful is current BSA national guidance in supporting assessment of children with complex needs?

Very helpful

Somewhat helpful

Neither helpful nor unhelpful

Somewhat unhelpful

Very unhelpful

11. Do you have a general local guidance document or service level agreement between audiology and QToD/sensory services?

Yes

No

Other

12. Is it helpful to have one overarching guidance document, or should we separate assessment from management?

- One document for Assessment & another for Management/Rehab
- One overarching guidance document
- No preference

13. What other guidance/resources do you use to support your work with complex children and young people?

14. Is there anything more you would like to tell us about the 2020 BATOD document for assessing children with special needs, what you think might be helpful and what you would like to see included?

You might like to consider: What aspects of existing guidance are most useful in day-to-day practice? or What aspects feel least helpful or hardest to apply?

## SECTION C: Clinical Assessment

15. What are the biggest challenges in assessing children with additional or complex needs in your clinic?

16. What tools or methods have you found helpful when working with a complex cohort?

17. Are there any tools or resources you feel should be included in future guidance?

18. Do you feel confident making decisions when standard audiological methods aren't conclusive?

- Yes
- No
- Sometimes

19. Would any of the following be helpful in future guidance?

- Case Examples
- Decision-making frameworks
- Share language to support discussion with parents/professionals

## SECTION D: Pathways and Collaboration

20. Can you give any examples of what works well in terms of multi-disciplinary working in your service/trust/organisation?

21. How could national guidance better support shared working between audiology, education, health, and families in complex cases?

22. How do you involve families in decision-making when there's clinical uncertainty?

23. How do you capture the child and families' views and decisions in complex cases?

## SECTION E: Language &amp; Terminology

24. The current document uses the term 'special needs'. Does this reflect the preference of CYP/families you support?

- Yes
- No
- Not sure

25. If not, what is your preferred terminology? (e.g. specialist, additional needs, complex etc.)

26. Do you feel confident using this terminology when engaging with children, young people, families and teams?

- Yes
- No
- Sometimes

## SECTION F: Technology & Innovation

27. Do you currently use telehealth or remote care for children with additional needs?

Yes

No

28. Do you have any examples of barriers or good practice with telehealth that you would like to share?

29. Do you currently use AI or other innovative tech to support this population?

Yes

No

30. If yes, please describe.

31. What digital/AI solutions do you wish you had?

## SECTION G: Resources & Impact

32. How could this audiology guidance for the assessment of child with complex needs best support you, or what would you like to be included?

33. Are there success stories or examples of good practice in your service around working with a child with complex needs?

34. What ONE thing would make the biggest difference in improving services for children with complex needs?

---

This content is neither created nor endorsed by Microsoft. The data you submit will be sent to the form owner.

